



Thunchan Memorial Govt. College, Tirur

Accredited by NAAC with CGPA 2.99 & B++ Grade

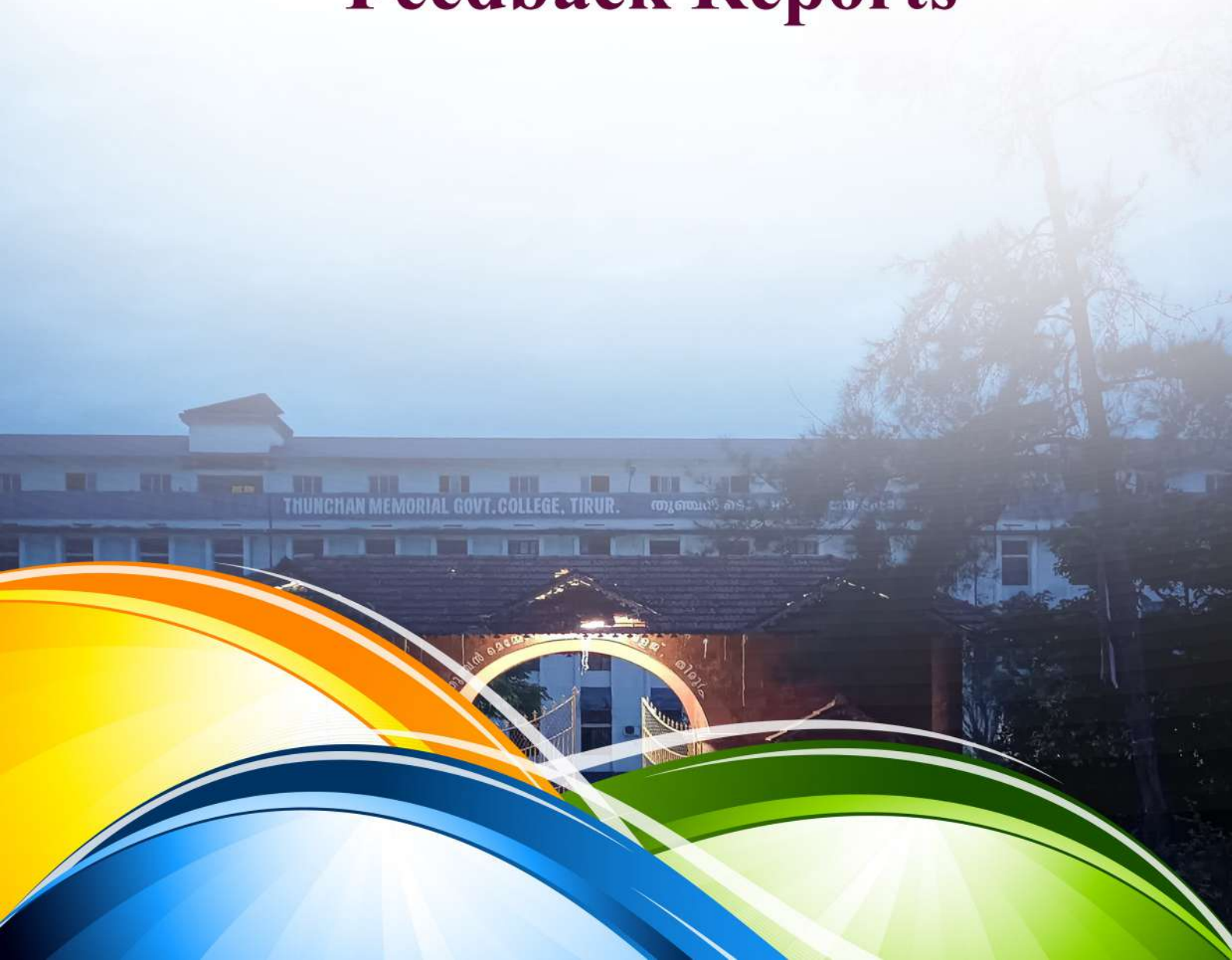
Vakkad PO, Malappuram, Dt, Kerala St, PIN: 676 502

Email: tmgtirur@gmail.com, Website: www.tmgtirur.ac.in

Criteria - 1

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Action Taken Reoport on Feedback & Feedback Reports



Thunchan Memorial Govt. College, Tirur

Vakkad (PO), Malappuram DT, Kerala

ACTION TAKEN REPORT

(Feedback on the Syllabus and its Transactions)
2023-2024

As a part of the college policy, feedback from Students, Teachers, and Alumni for the academic year 2023-2024 was collected and analyzed. The following concerns were noted:

From Students

- **Course Syllabus Organization:** A significant portion of students feel the syllabus could be better organized or clearer.
- **Feedback Timeliness and Grading:** Some students expressed concerns regarding the timeliness of feedback and fairness in grading.
- **Assessment Design:** While many students are satisfied with the assessments, a notable portion remains neutral or dissatisfied, suggesting room for improvement in assessment methods.

From Teachers

- **Syllabus Updates and Flexibility:** Some teachers expressed concerns about the regularity of syllabus updates and the level of academic flexibility.
- **Assessment Clarity and Transparency:** While most teachers agree on the clarity of assessment criteria, a small percentage noted areas for improvement.
- **Teaching Methods:** A few teachers suggested that teaching methods could be further refined to increase engagement and effectiveness.

From Alumni

- **Career Counseling and Academic Advising:** A significant portion of students expressed neutrality or dissatisfaction with the career counseling and advising services, suggesting that these services need to be more accessible or effective.
- **Syllabus Relevance and Foundation for Future Pursuits:** Though a majority agreed that the syllabus was relevant to their career goals and studies, a notable portion of students were neutral or disagreed, indicating potential gaps in aligning the syllabus with career preparation and further studies.
- **Assessment Methods Transparency:** Although most students felt assessments were fair and transparent, a notable portion expressed concerns, which calls for improving the communication and execution of assessment criteria.



The College Council discussed these concerns and decided to take the following steps to address the corresponding issues:

1. Decided to communicate with the issues regarding the Organization, Relevance and Foundation for Future Pursuits, Updates and Flexibility of syllabus to the University of Calicut through Board of Studies Members of various disciplines.

2. Decided to explore additional teaching methods to engage students more effectively, such as group discussions, case studies, or interactive learning tools and to incorporate more interactive and engaging teaching methods to cater to different learning styles and further increase student engagement.

3. Decided to provide clearer guidelines and communication about assessment methods, criteria, and expectations to ensure greater transparency and fairness and to ensure that feedback on assignments and exams is provided in a timely manner to help students improve.

4. Decided to improve the accessibility, visibility, and effectiveness of career counseling and academic advising services to better support students in their career and academic development.

Tirur



Principal

Principal,
T.M. GOVT. COLLEGE
TIRUR



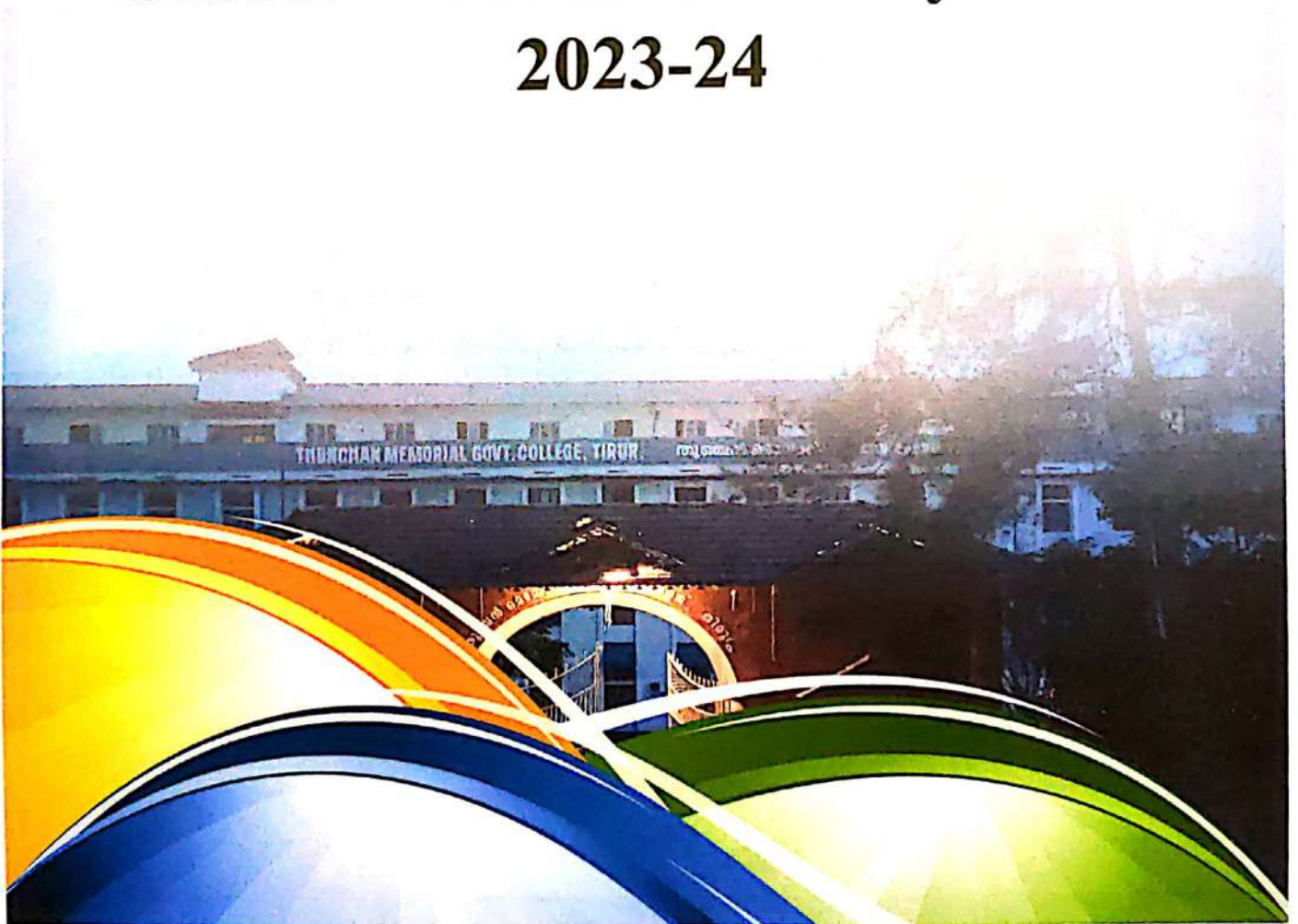
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Report Students' Feedback on Syllabus 2023-24



About the survey

The college conducted Student Feedback on the Syllabus and its Transactions at the Institution during the academic year 2023-2024 through online mode. The questionnaire was prepared and circulated as a google form among the students of the college. 688 students participated in the survey and the results were analyzed and summarised as follows.

Questionnaire

1. The course syllabus is relevant to my academic and career goals.
2. The course syllabus is well-organized and easy to understand.
3. The teaching methods used by the instructor are effective.
4. The assessments (exams, assignments, projects) are fair and relevant.
5. The course materials and resources are adequate and accessible.
6. The learning environment is conducive to learning.
7. The syllabus clearly outlines the course objectives and learning outcomes.
8. The syllabus provides a detailed schedule of topics and assignments.
9. The syllabus is updated regularly to reflect any changes in the curriculum or teaching methods.
10. The instructor effectively explains the concepts and theories.
11. The instructor uses a variety of teaching methods to engage students.
12. The instructor provides timely feedback on assignments and exams.
13. The assessments are designed to evaluate student understanding and critical thinking skills.
14. The assessments are graded fairly and timely.
15. The course materials, such as textbooks and online resources, are relevant and up-to-date.
16. The library facilities are adequate and well-maintained.
17. The classroom facilities are comfortable and conducive to learning.

Analysis of Survey Report

Question	Percentage of students marked the opinion				
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The course syllabus is relevant to my academic and career goals.	18.90%	65.55%	12.35%	2.62%	0.58%
2. The course syllabus is well-organized and easy to understand.	11.19%	55.81%	27.18%	4.51%	1.31%
3. The teaching methods used by the instructor are effective.	18.02%	62.06%	16.86%	2.33%	0.73%
4. The assessments (exams, assignments, projects) are fair and relevant.	24.42%	57.12%	14.39%	3.05%	1.02%
5. The course materials and resources are adequate and accessible.	13.95%	58.28%	23.69%	3.05%	1.02%
6. The learning environment is conducive to learning.	16.28%	61.05%	19.77%	2.62%	0.29%
7. The syllabus clearly outlines the course objectives and learning outcomes.	11.19%	62.21%	23.84%	2.33%	0.44%
8. The syllabus provides a detailed schedule of topics and assignments.	16.86%	61.92%	17.88%	2.18%	1.16%
9. The syllabus is updated regularly to reflect any changes in the curriculum or teaching methods.	11.77%	52.47%	29.51%	5.09%	1.16%
10. The instructor effectively explains the concepts and theories.	19.33%	60.61%	16.72%	2.18%	1.16%
11. The instructor uses a variety of teaching methods to engage students.	12.94%	52.76%	26.45%	6.83%	1.02%
12. The instructor provides timely feedback on assignments and exams.	17.44%	61.34%	18.90%	2.03%	0.29%
13. The assessments are designed to evaluate student understanding and critical thinking skills.	13.08%	60.61%	21.95%	3.92%	0.44%
14. The assessments are graded fairly and timely.	14.83%	61.92%	20.06%	2.62%	0.58%
15. The course materials, such as textbooks and online resources, are relevant and up-to-date.	14.53%	58.87%	20.93%	4.80%	0.87%

16. The library facilities are adequate and well-maintained.	28.34%	58.43%	10.90%	1.89%	0.44%
17. The classroom facilities are comfortable and conducive to learning.	21.95%	54.65%	19.48%	3.20%	0.73%

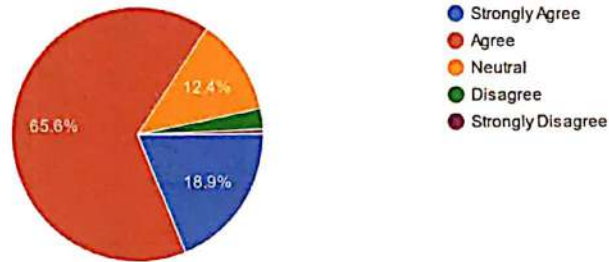
Survey Report

This report presents a comprehensive analysis of the feedback received from students on various aspects of the academic curriculum and evaluation mechanisms. The data is organized based on the responses to each question, providing a clear understanding of the strengths and areas for improvement.

1. The course syllabus is relevant to my academic and career goals.

The course syllabus is relevant to my academic and career goals.

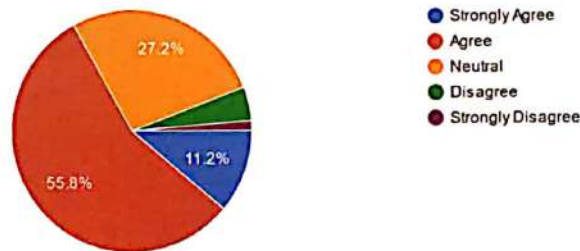
688 responses



2. The course syllabus is well-organized and easy to understand.

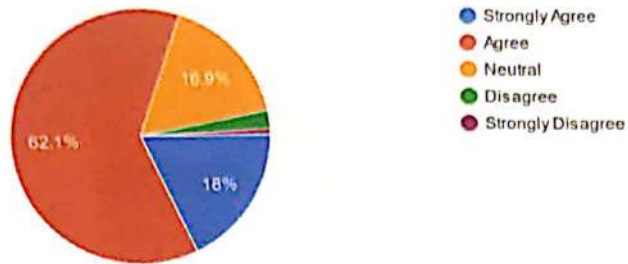
The course syllabus is well-organized and easy to understand.

688 responses



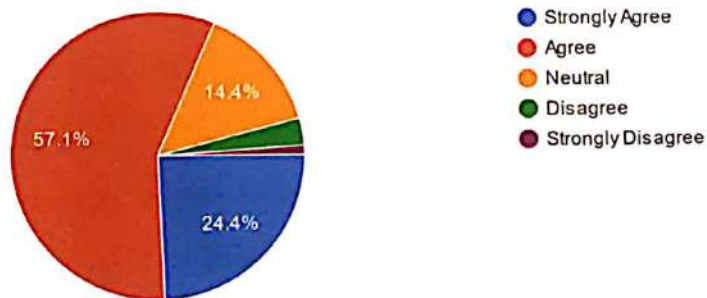
3. The teaching methods used by the instructor are effective.

The teaching methods used by the instructor are effective.
688 responses



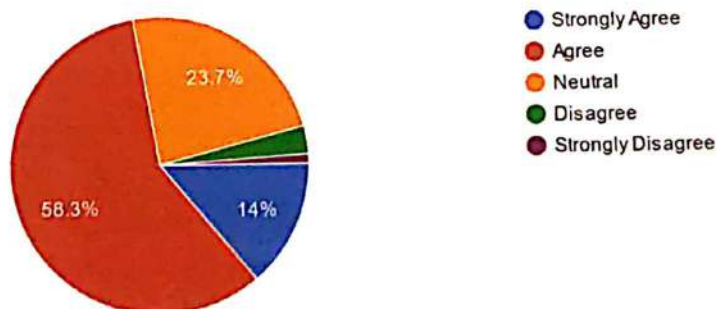
4. The assessments (exams, assignments, projects) are fair and relevant.

The assessments (exams, assignments, projects) are fair and relevant.
688 responses



5. The course materials and resources are adequate and accessible.

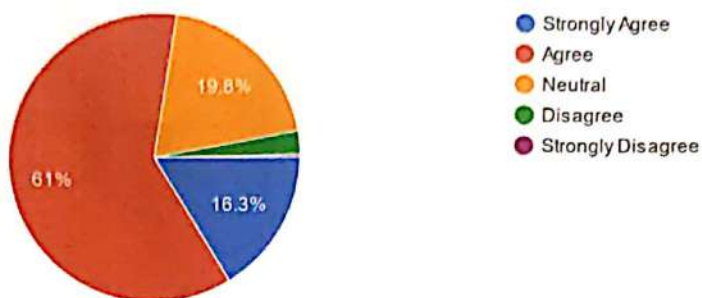
The course materials and resources are adequate and accessible.
688 responses



6. The learning environment is conducive to learning.

The learning environment is conducive to learning.

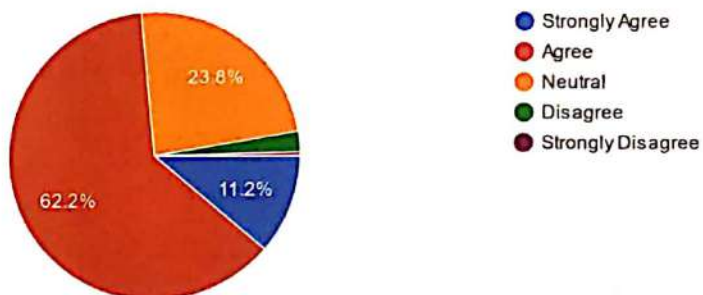
688 responses



7. The syllabus clearly outlines the course objectives and learning outcomes.

The syllabus clearly outlines the course objectives and learning outcomes.

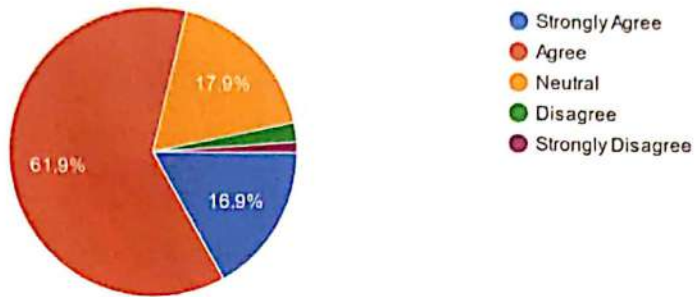
688 responses



8. The syllabus provides a detailed schedule of topics and assignments.

The syllabus provides a detailed schedule of topics and assignments.

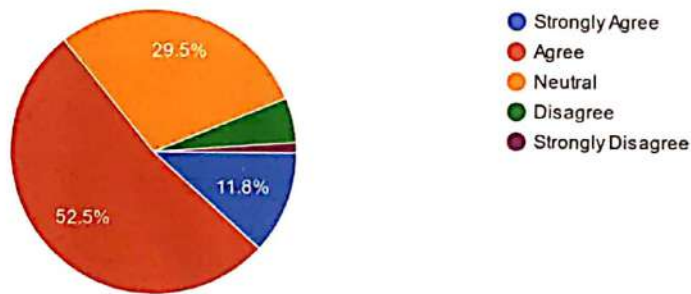
688 responses



9. The syllabus is updated regularly to reflect any changes in the curriculum or teaching methods.

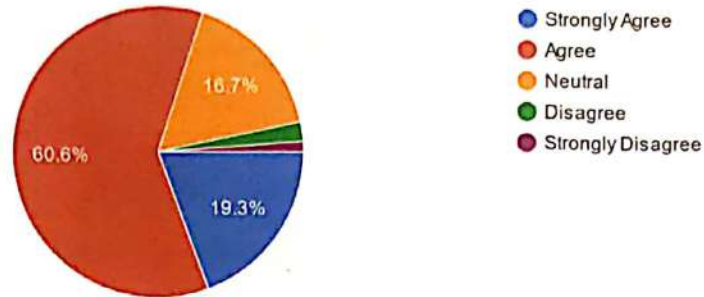
The syllabus is updated regularly to reflect any changes in the curriculum or teaching methods.

688 responses



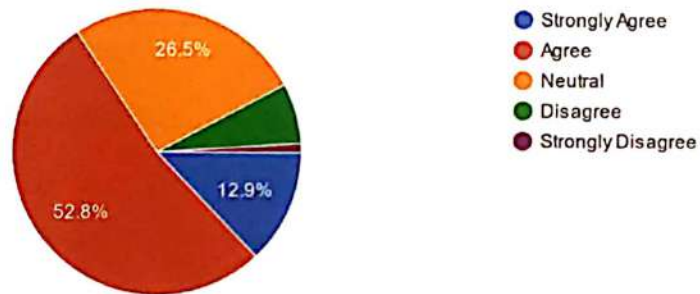
10. The instructor effectively explains the concepts and theories.

The instructor effectively explains the concepts and theories.
688 responses



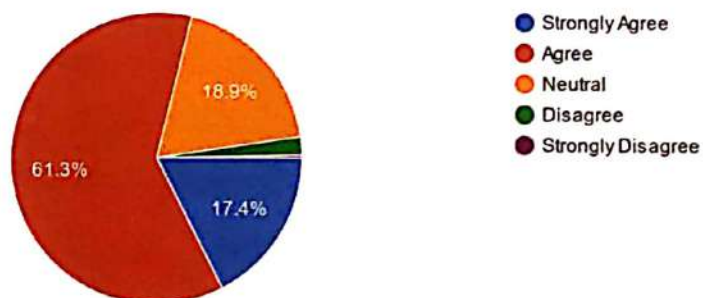
11. The instructor uses a variety of teaching methods to engage students.

The instructor uses a variety of teaching methods to engage students.
688 responses



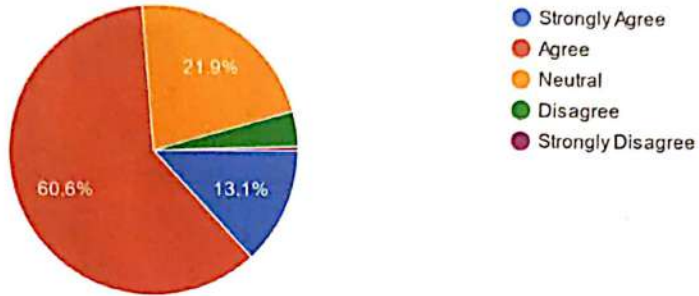
12. The instructor provides timely feedback on assignments and exams.

The instructor provides timely feedback on assignments and exams.
688 responses



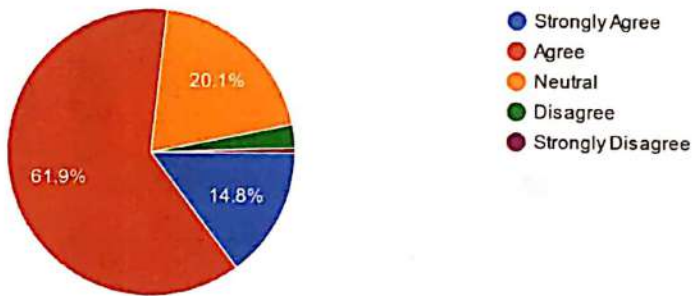
13. The assessments are designed to evaluate student understanding and critical thinking skills.

The assessments are designed to evaluate student understanding and critical thinking skills.
688 responses



14. The assessments are graded fairly and timely.

The assessments are graded fairly and timely.
688 responses



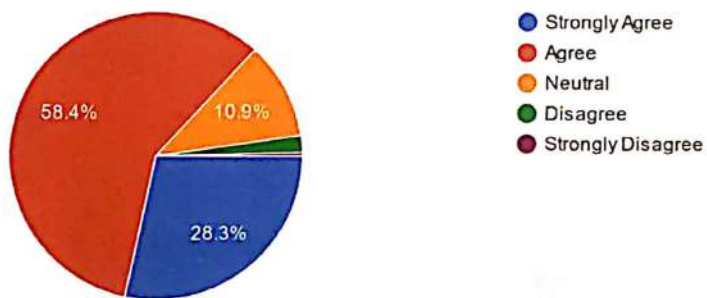
15. The course materials, such as textbooks and online resources, are relevant and up-to-date.

The course materials, such as textbooks and online resources, are relevant and up-to-date.
688 responses



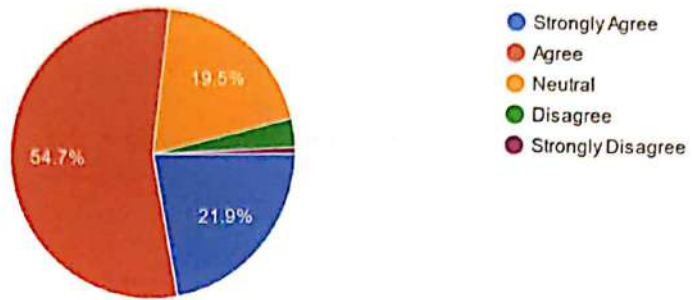
16. The library facilities are adequate and well-maintained.

The library facilities are adequate and well-maintained.
688 responses



17. The classroom facilities are comfortable and conducive to learning.

The classroom facilities are comfortable and conducive to learning.
688 responses



Conclusion and Recommendations:

Strengths:

- **Course Relevance:** The course syllabus is widely regarded as relevant to students' academic and career goals.
- **Teaching Effectiveness:** Most students feel the instructor uses effective teaching methods and explains concepts clearly.
- **Library and Classroom Facilities:** The library and classroom facilities are generally well-received by students.

Areas for Improvement:

- **Course Syllabus Organization:** A significant portion of students feel the syllabus could be better organized or clearer.
- **Feedback Timeliness and Grading:** Some students expressed concerns regarding the timeliness of feedback and fairness in grading.
- **Assessment Design:** While many students are satisfied with the assessments, a notable portion remains neutral or dissatisfied, suggesting room for improvement in assessment methods.

Recommendations:

1. **Enhance Syllabus Organization:** Streamline and clarify the structure of the syllabus, ensuring students have a clear understanding of the course objectives and schedule.
2. **Diversify Teaching Methods:** Explore additional teaching methods to engage students more effectively, such as group discussions, case studies, or interactive learning tools.
3. **Improve Feedback Timeliness:** Ensure that feedback on assignments and exams is provided in a timely manner to help students improve.
4. **Update Course Materials Regularly:** Periodically review and update course materials to ensure they remain relevant and reflect the latest academic and industry trends.

Conclusion

Overall, students are satisfied with the course syllabus and its delivery. By addressing the areas for improvement identified in this report, the course can be further enhanced to provide an even more positive and effective learning experience for students.



Principal,
T.M. GOVT. COLLEGE
TIRUR



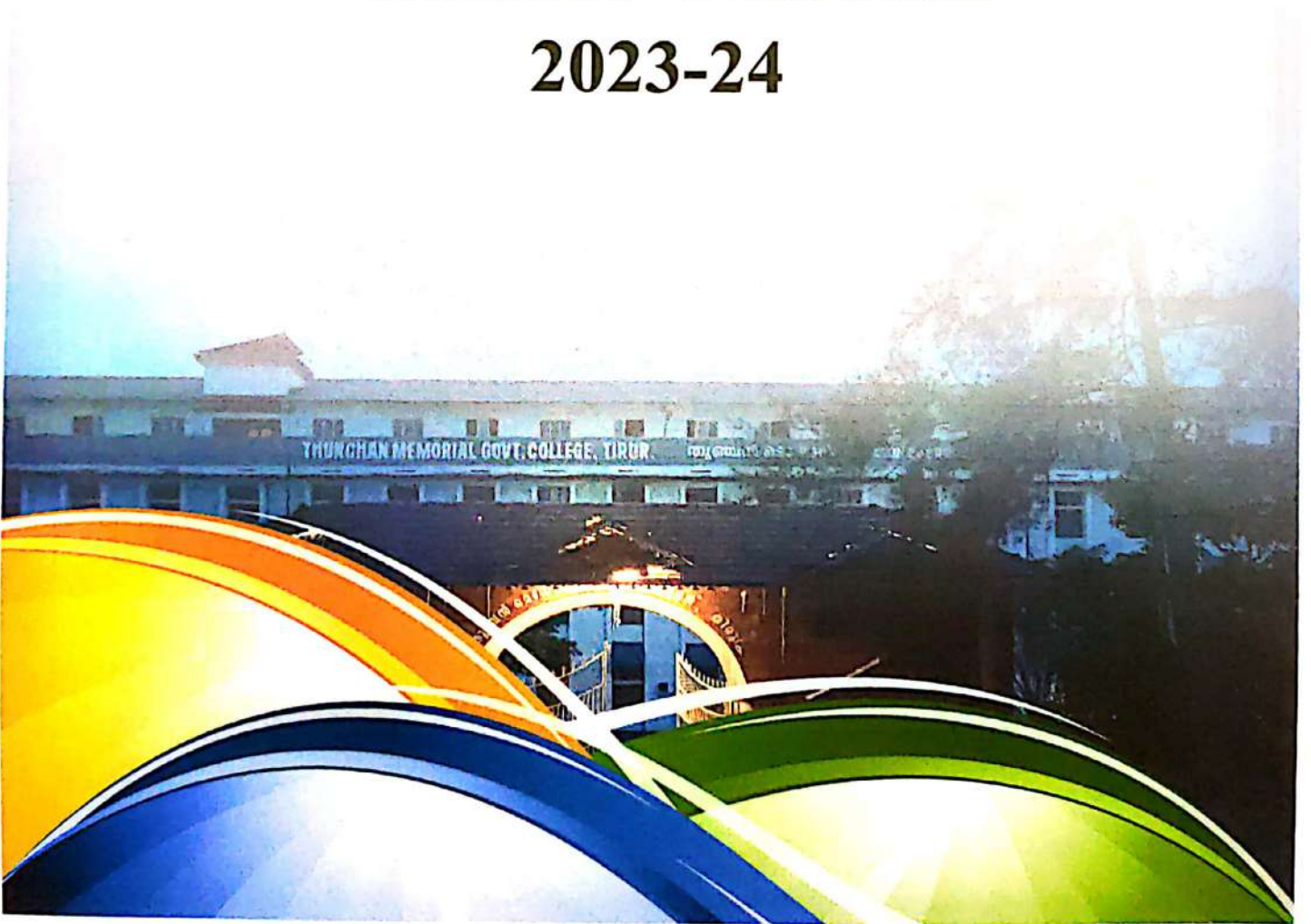
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Report Teachers' Feedback 2023-24



About the survey

The college conducted Teacher Feedback on the Syllabus and its Transactions at the Institution during the academic year 2023-24 through online mode. The questionnaire was prepared and circulated as a google form among the teachers of the college. 42 teachers participated in the survey and the results were analyzed and summarised as follows.

Questionnaire

1. The syllabus is relevant to the course objectives and student need.
2. The syllabus is well-organized and easy to follow.
3. The syllabus clearly outlines the course objectives and learning outcomes.
4. The syllabus is updated regularly to reflect changes in the curriculum or industry trends.

5. The assessment criteria are clear and transparent.
6. The teaching methods used are engaging and effective.
7. The use of technology in teaching enhances the learning experience.
8. The classroom environment is conducive to learning.
9. Syllabus have good academic flexibility.
10. The interaction with students is positive and productive.
11. The course materials, such as textbooks and online resources, are relevant and up-to-date.

12. The library facilities are adequate and well-maintained.
13. The administrative tasks are streamlined and efficient.

Analysis of Survey Report Survey Report

Question	Percentage of teachers marked the opinion				
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The syllabus is relevant to the course objectives and student need.	23.80%	66.70%	2.40%	7.10%	0.00%
2. The syllabus is well-organized and easy to follow.	16.70%	64.30%	19.00%	0.00%	0.00%
3. The syllabus clearly outlines the course objectives and learning outcomes.	26.20%	59.50%	9.50%	4.80%	0.00%
4. The syllabus is updated regularly to reflect changes in the curriculum or industry trends.	21.40%	42.90%	23.80%	9.50%	2.40%
5. The assessment criteria are clear and transparent.	26.20%	59.50%	7.10%	7.10%	0.00%
6. The teaching methods used are engaging and effective.	23.80%	64.30%	4.80%	4.80%	2.40%
7. The use of technology in teaching enhances the learning experience.	40.50%	57.10%	2.40%	0.00%	0.00%
8. The classroom environment is conducive to learning.	9.50%	81.00%	9.50%	0.00%	0.00%
9. Syllabus have good academic flexibility.	9.50%	52.40%	28.60%	9.50%	0.00%
10. The interaction with students is positive and productive.	31.00%	64.30%	4.80%	0.00%	0.00%
11. The course materials, such as textbooks and online resources, are relevant and up-to-date.	19.00%	64.30%	7.10%	7.10%	2.40%
12. The library facilities are adequate and well-maintained.	26.20%	61.90%	9.50%	2.40%	0.00%
13. The administrative tasks are streamlined and efficient.	16.70%	66.70%	14.30%	2.40%	0.00%

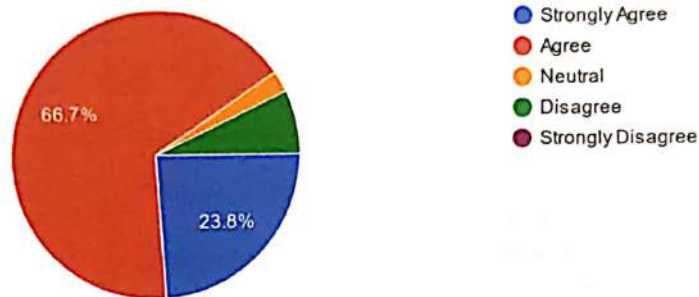
Survey Report and Analysis

This report presents an analysis of the feedback provided by teachers on various aspects of the curriculum, syllabus, and assessment methods. The data is categorized based on responses to each question, providing valuable insights into the strengths and areas for improvement in the educational system.

1. The syllabus is relevant to the course objectives and student need.

The syllabus is relevant to the course objectives and student needs.

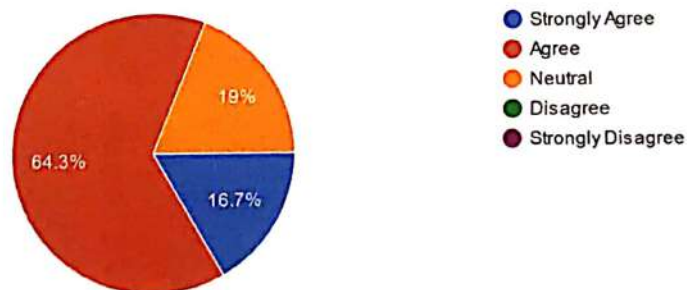
42 responses



2. The syllabus is well-organized and easy to follow.

The syllabus is well-organized and easy to follow.

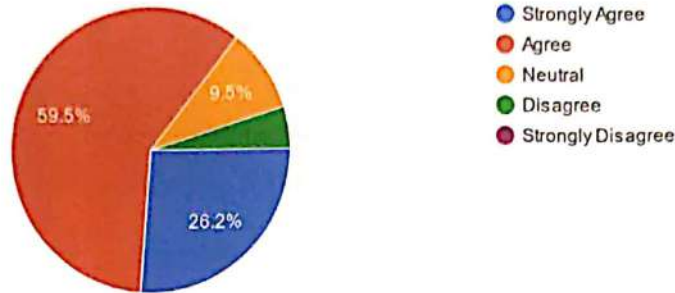
42 responses



3. The syllabus clearly outlines the course objectives and learning outcomes.

The syllabus clearly outlines the course objectives and learning outcomes.

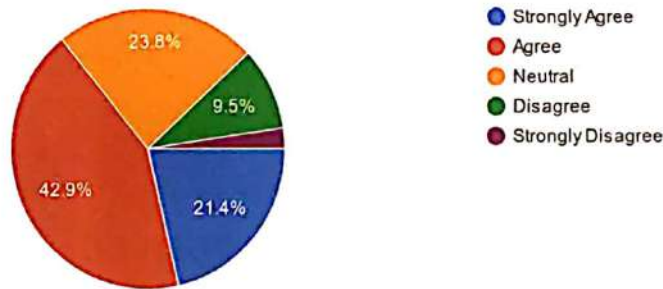
42 responses



4. The syllabus is updated regularly to reflect changes in the curriculum or industry trends.

The syllabus is updated regularly to reflect changes in the curriculum or industry trends.

42 responses



5. The assessment criteria are clear and transparent.

The assessment criteria are clear and transparent.

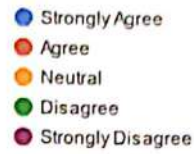
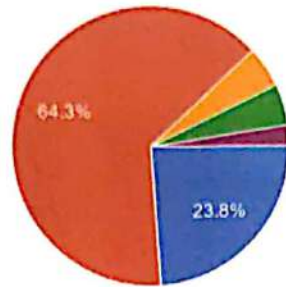
42 responses



6. The teaching methods used are engaging and effective.

The teaching methods used are engaging and effective.

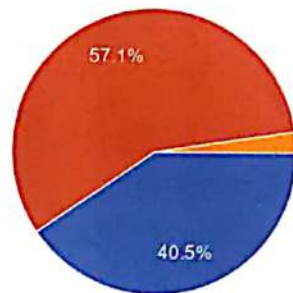
42 responses



7. The use of technology in teaching enhances the learning experience.

The use of technology in teaching enhances the learning experience.

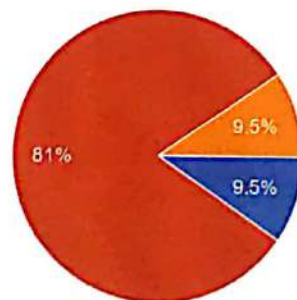
42 responses



8. The classroom environment is conducive to learning.

The classroom environment is conducive to learning.

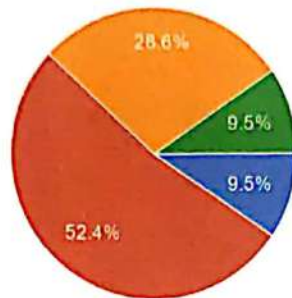
42 responses



9. Syllabus have good academic flexibility.

Syllabus have good academic flexibility.

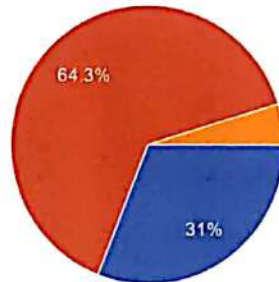
42 responses



10. The interaction with students is positive and productive.

The interaction with students is positive and productive.

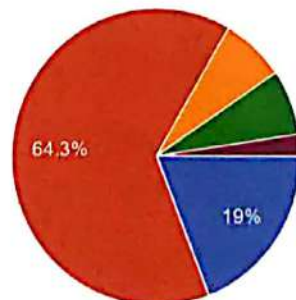
42 responses



11. The course materials, such as textbooks and online resources, are relevant and up-to-date.

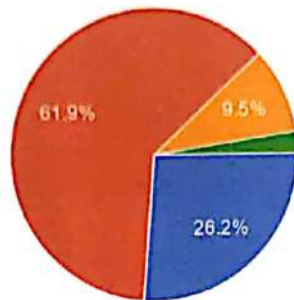
The course materials, such as textbooks and online resources, are relevant and up-to-date.

42 responses



12. The library facilities are adequate and well-maintained.

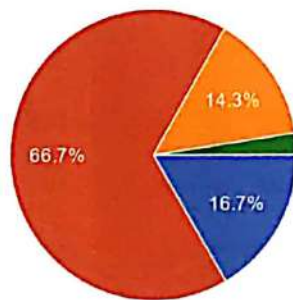
The library facilities are adequate and well-maintained.
42 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

13. The administrative tasks are streamlined and efficient.

The administrative tasks are streamlined and efficient.
42 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Conclusion and Recommendations:

Strengths:

- **Technology Integration:** The use of technology in teaching is highly praised, contributing positively to the learning experience.
- **Classroom Environment:** Most teachers find the classroom environment conducive to learning, creating an effective space for teaching.
- **Positive Teacher-Student Interaction:** Interaction between teachers and students is largely positive, enhancing the overall learning experience.
- **Library Facilities:** The majority of teachers are satisfied with the library resources and facilities.

Areas for Improvement:

- **Syllabus Updates and Flexibility:** Some teachers expressed concerns about the regularity of syllabus updates and the level of academic flexibility.
- **Assessment Clarity and Transparency:** While most teachers agree on the clarity of assessment criteria, a small percentage noted areas for improvement.
- **Teaching Methods:** A few teachers suggested that teaching methods could be further refined to increase engagement and effectiveness.

Recommendations:

1. **Enhance Syllabus Flexibility and Updates:** Consider regularly reviewing and updating the syllabus to align with industry trends and provide more flexibility to address diverse learning needs.
2. **Clarify Assessment Criteria:** Improve transparency in assessment guidelines to ensure consistency and fairness in evaluations.
3. **Refine Teaching Methods:** Incorporate more interactive and engaging teaching methods to cater to different learning styles and further increase student engagement.
4. **Streamline Administrative Processes:** Address the concerns raised about administrative efficiency by evaluating and improving the processes involved.

Overall, faculty are satisfied with the syllabus and its implementation. By addressing the areas for improvement identified in this report, the college can further enhance the quality of teaching and learning experiences.




Principal,
T.M. GOVT. COLLEGE
TIRUR



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Report Alumni Feedback 2023-24



About the survey

The college conducted Alumni feedback on the *Syllabus and its Transactions at the Institutions* for the academic year 2023-2024 through online mode. The questionnaire was prepared and circulated as a google form among the Alumni members of the college. 166 members participated in the survey and the results were analyzed and summarised as follows.

Questionnaire

1. The syllabus was relevant to my future career goals.
2. The syllabus provided a strong foundation for further studies or professional pursuits.
3. The faculty members were knowledgeable and experienced.
4. The teaching methods were engaging and effective.
5. The faculty provided timely feedback on assignments and projects.
6. The classroom environment was conducive to learning.
7. The library and other resources were adequate and accessible.
8. The assessment methods were fair and transparent.
9. The career counseling and academic advising services were helpful .
10. I would recommend this college to others.

Analysis of Survey Report

Survey Report

	Percentage of students marked the opinion				
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The syllabus was relevant to my future career goals.	21.09%	57.83%	15.66%	4.82%	0.60%
2. The syllabus provided a strong foundation for further studies or professional pursuits.	21.08%	54.82%	20.48%	3.01%	0.60%
3. The faculty members were knowledgeable and experienced.	43.37%	48.19%	7.23%	1.20%	0.00%
4. The teaching methods were engaging and effective.	25.90%	57.83%	14.46%	1.81%	0.00%
5. The faculty provided timely feedback on assignments and projects.	26.51%	58.43%	13.86%	1.20%	0.00%
6. The classroom environment was conducive to learning.	25.30%	56.02%	17.47%	1.20%	0.00%
7. The library and other resources were adequate and accessible.	43.37%	43.37%	11.45%	1.20%	0.60%
8. The assessment methods were fair and transparent.	24.10%	53.61%	19.28%	2.41%	0.60%
9. The career counseling and academic advising services were helpful	23.49%	48.80%	22.29%	4.82%	0.60%
10. I would recommend this college to others.	31.93%	54.22%	12.05%	0.60%	1.20%

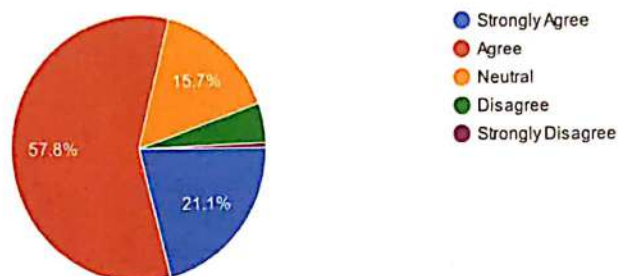
Survey Report

This report presents a comprehensive analysis of the feedback received from alumni on various aspects of the academic curriculum and evaluation mechanisms. The data is organized based on the responses to each question, providing a clear understanding of the strengths and areas for improvement.

1. The syllabus was relevant to my future career goals.

The syllabus was relevant to my future career goals.

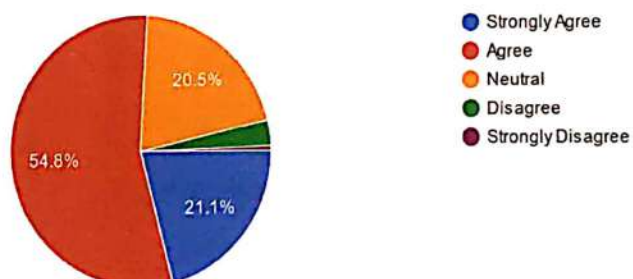
166 responses



2. The syllabus provided a strong foundation for further studies or professional pursuits.

The syllabus provided a strong foundation for further studies or professional pursuits.

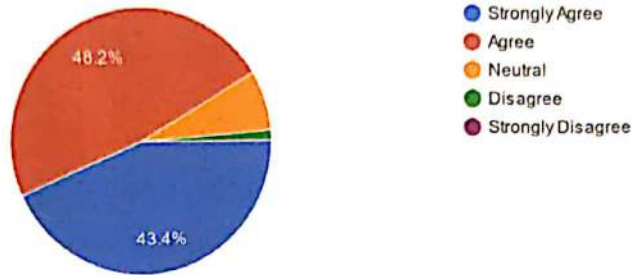
166 responses



3. The faculty members were knowledgeable and experienced.

The faculty members were knowledgeable and experienced.

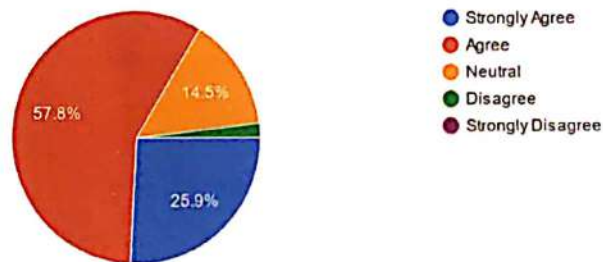
166 responses



4. The teaching methods were engaging and effective.

The teaching methods were engaging and effective.

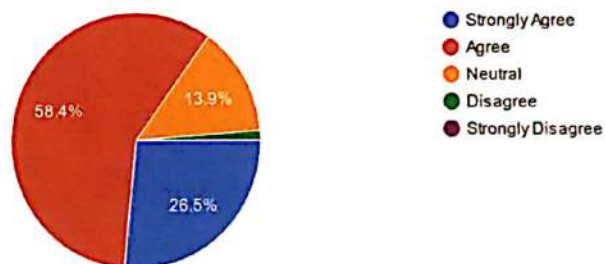
166 responses



5. The faculty provided timely feedback on assignments and projects.

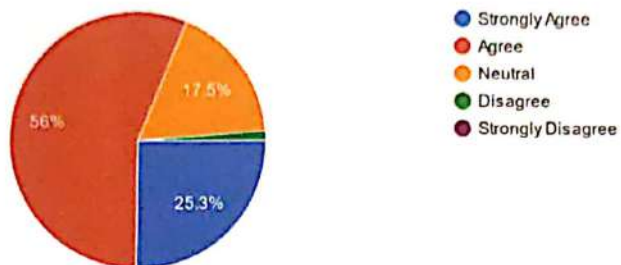
The faculty provided timely feedback on assignments and projects.

166 responses



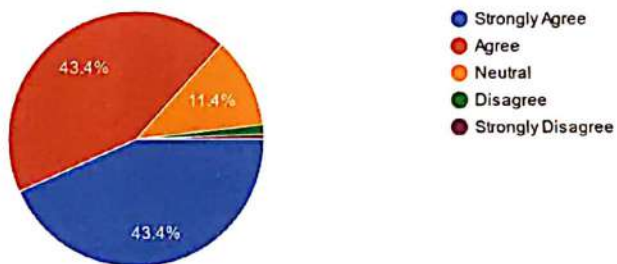
6. The classroom environment was conducive to learning.

The classroom environment was conducive to learning.
166 responses



7. The library and other resources were adequate and accessible.

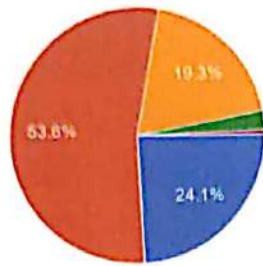
The library and other resources were adequate and accessible.
166 responses



8. The assessment methods were fair and transparent.

The assessment methods were fair and transparent.

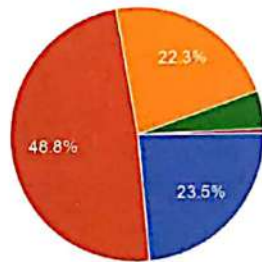
166 responses



9. The career counseling and academic advising services were helpful.

The career counseling and academic advising services were helpful.

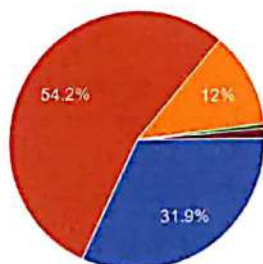
166 responses



10. I would recommend this college to others.

I would recommend this college to others.

166 responses



Conclusion and Recommendations:

Strengths:

- **Faculty Expertise:** A high percentage of students (91.56%) believe faculty members are knowledgeable and experienced.
- **Teaching Effectiveness:** Most students find the teaching methods engaging and effective (83.73%).
- **Timeliness of Feedback:** 85.94% of students were satisfied with the timeliness of feedback on assignments and projects.
- **Library and Resources:** An impressive 86.74% of students found the library and other resources adequate and accessible.
- **Recommendation to Others:** A majority of 86.15% of students would recommend the college to others, indicating general satisfaction with the overall college experience.

Areas for Improvement:

- **Career Counseling and Academic Advising:** Around 27.11% of students expressed neutrality or dissatisfaction with the career counseling and advising services, suggesting that these services need to be more accessible or effective.
- **Syllabus Relevance and Foundation for Future Pursuits:** Though a majority agreed that the syllabus was relevant to their career goals and studies, 20-22% of students were neutral or disagreed, indicating potential gaps in aligning the syllabus with career preparation and further studies.
- **Assessment Methods Transparency:** Although most students felt assessments were fair and transparent, 22.29% expressed concerns, which calls for improving the communication and execution of assessment criteria.

Recommendations:

1. **Enhance Career Counseling and Advising:** Improve the accessibility, visibility, and effectiveness of career counseling and academic advising services to better support students in their career and academic development.
2. **Align Syllabus with Career and Academic Goals:** Reevaluate the syllabus to ensure it is better aligned with students' career goals and further academic pursuits. This might involve regular feedback from both students and industry professionals to ensure it remains relevant and robust.
3. **Improve Assessment Clarity:** Provide clearer guidelines and communication about assessment methods, criteria, and expectations to ensure greater transparency and fairness.
4. **Foster an Even More Conducive Learning Environment:** While most students find the classroom environment conducive to learning, it may be useful to address the concerns of the remaining students by exploring further improvements in classroom settings or teaching approaches.

The students expressed a positive outlook toward their academic journey, with notable satisfaction in areas such as faculty knowledge, teaching methods, and library resources. However, there are areas where improvement is needed, particularly in career counseling and academic advising services.




Principal,
T.M. GOVT. COLLEGE
TIRUR