



# THUNCHAN MEMORIAL GOVT. COLLEGE, TIRUR

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Feedback on  
the Academic Performance



Feedback  
of the Students  
2020-21

## **About the survey**

The college conducted Student Feedback on the Syllabus and its Transactions at the Institution during the academic year 2020-2021 through online mode. The questionnaire was prepared and circulated as a google form among the students of the college. 326 students participated in the survey and the results were analyzed and summarised as follows.

### **Questionnaire**

- Q1. Easiness of Curriculum and syllabus to understand.
- Q2. Logical design and depth of courses in the syllabus.
- Q3. Availability of hard or soft copies of prescribed textbooks and reference books in the library/market.
- Q4. Applicability and relevance of contents of the courses to real-life situations.
- Q5. The syllabus provides advanced knowledge of the subject.
- Q6. Completion of syllabus within the prescribed time.
- Q7. The syllabus provides sufficient and necessary knowledge with respect to future career opportunities.
- Q8. Satisfaction on the current system of continuous evaluation.
- Q9. Transparency of the mechanism of continuous evaluation.
- Q10. Satisfaction with the current system of end semester examination.
- Q11. Effectiveness of online mode of learning
- Q12. Effectiveness of internal assessment through online mode

# Analysis of Survey Report

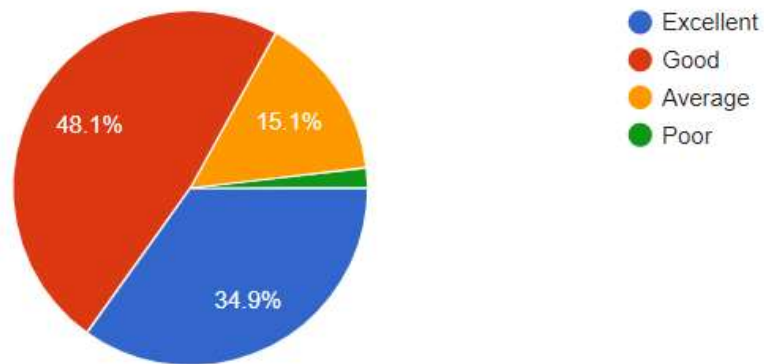
## Survey Report

Question No.	Question	Percentage of students marked the opinion			
		Excellent	Good	Average	Poor
1	Easiness of Curriculum and syllabus to understand	34.9%	48.1%	15.1%	1.9%
2	Logical design and depth of courses in the syllabus	28.5%	55.4%	14.2%	1.9%
3	Availability of hard or soft copies of prescribed textbooks and reference books in the library/market	49.2%	36.5%	11.5%	2.8%
4	Applicability and relevance of contents of the courses to the real-life situations	27.2%	47.1%	21.1%	4.6%
5	The syllabus provides advanced knowledge of the subject	37.5%	49.8%	12%	0.6%
6	Completion of syllabus within the prescribed time	29.8%	43.4%	20.3%	6.5%
7	The syllabus provides sufficient and necessary knowledge with respect to future career opportunities	36.6%	48.6%	13.8%	0.9%
8	Satisfaction on the current system of continuous evaluation	29.1%	47.2%	16.9%	6.7%
9	Transparency of the mechanism of continuous evaluation	26.5%	50.2%	20%	3.4%
10	Satisfaction with the current system of end semester examination	25.2%	40.8%	19.6%	14.4%
11	Effectiveness of online mode of learning	24.7%	30.2%	27.8%	17.3%
12	Effectiveness of internal assessment through online mode	30.6%	38.3%	22.8%	8.3%

## Graphical representation of Survey Report

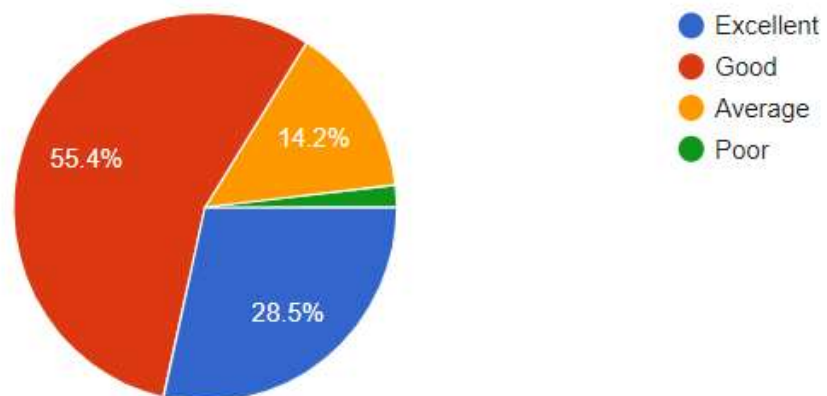
Easiness of Curriculum and syllabus to understand

324 responses



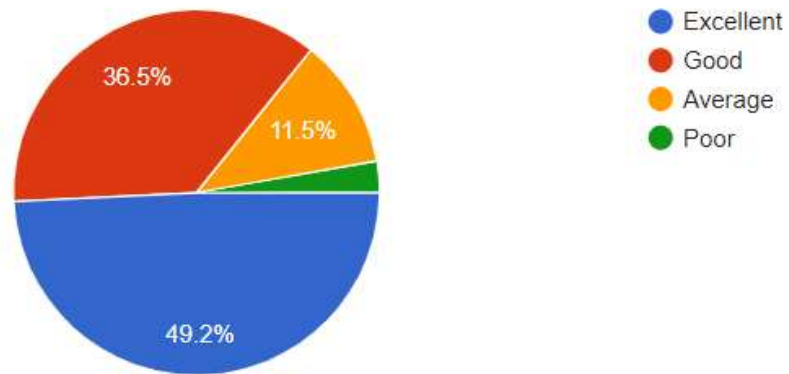
Logical design and depth of courses in the syllabus

323 responses



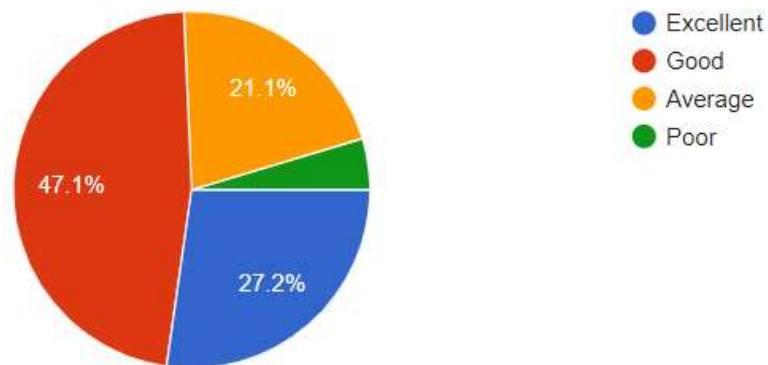
Availability hard or soft copies of prescribed textbooks and reference books in the library/market

323 responses



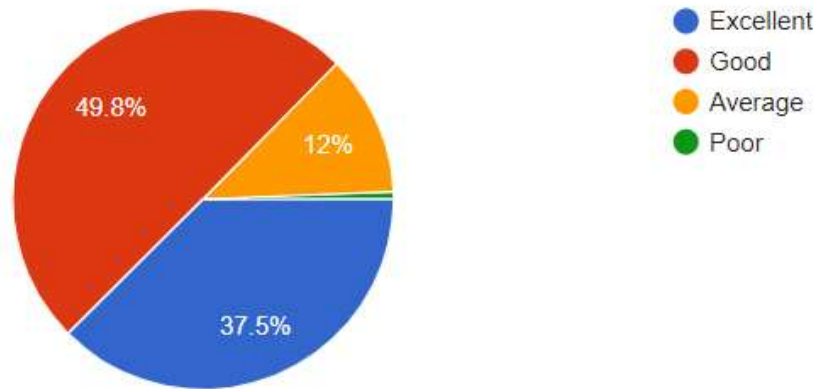
Applicability and relevance of contents of the courses to the real life situations

323 responses



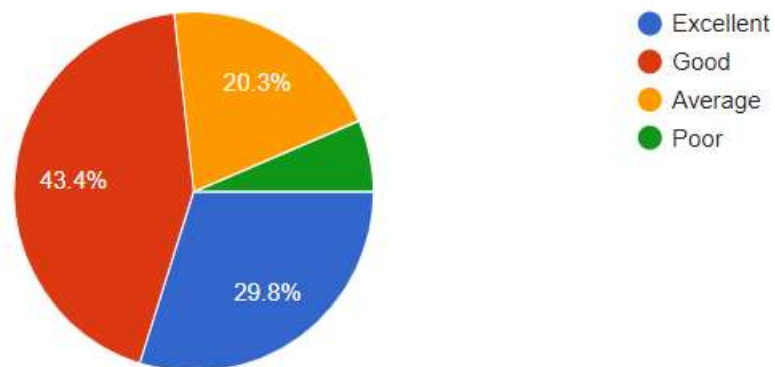
The syllabus provides the advance knowledge of the subject

325 responses



Completion of syllabus within the prescribed time.

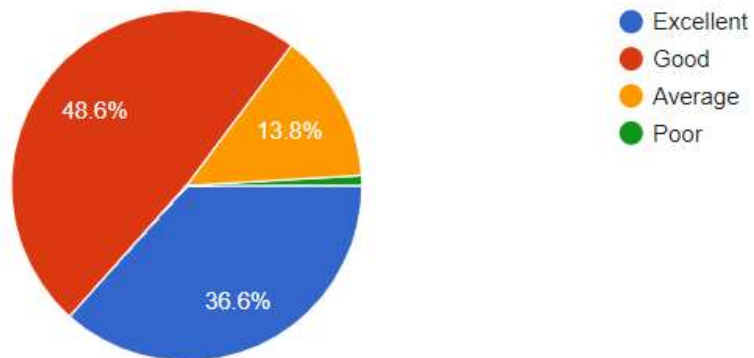
325 responses





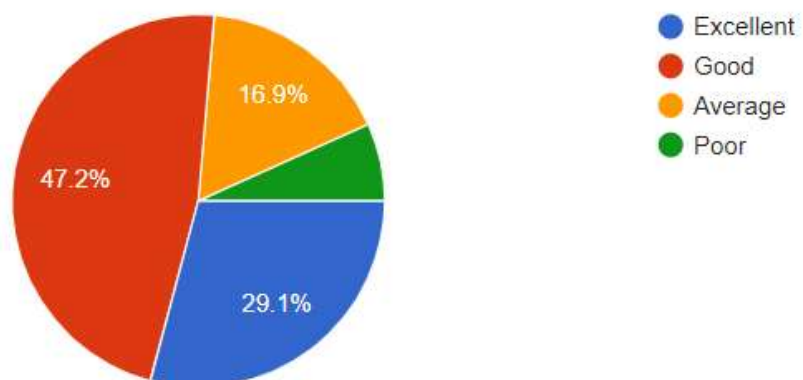
The syllabus provides sufficient and necessary knowledge with respect to future career opportunities.

325 responses



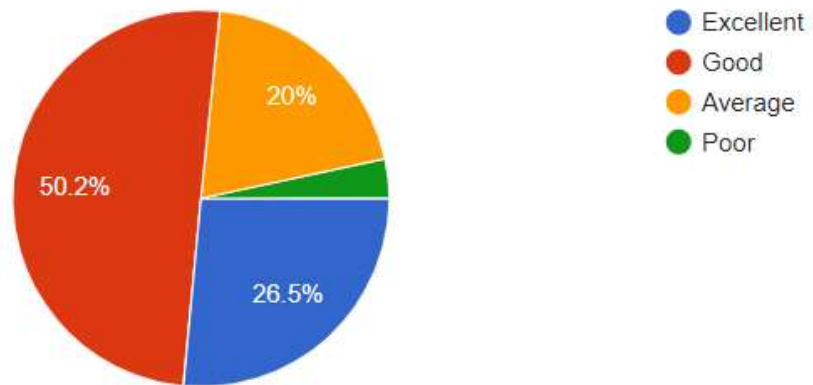
Satisfaction on the current system of continuous evaluation.

326 responses



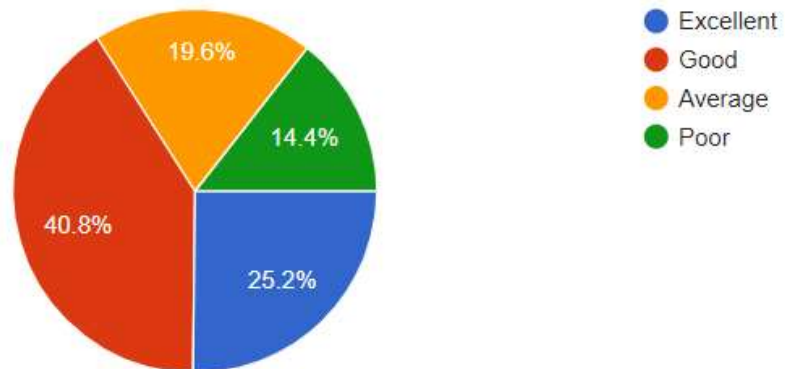
### Transparency of the mechanism of continuous evaluation.

325 responses



### Satisfaction on the current system of end semester examination.

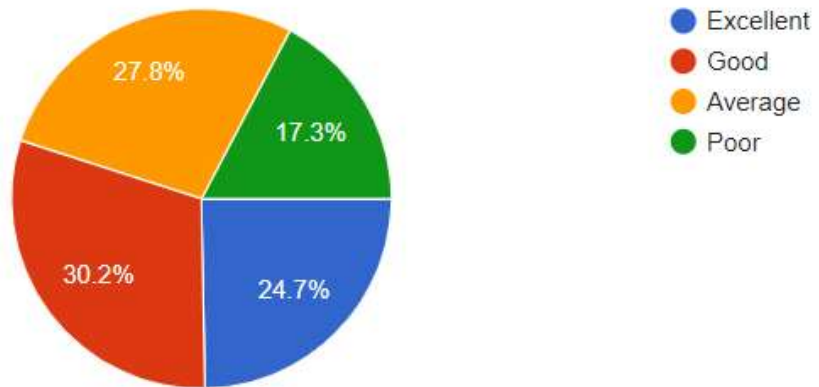
326 responses





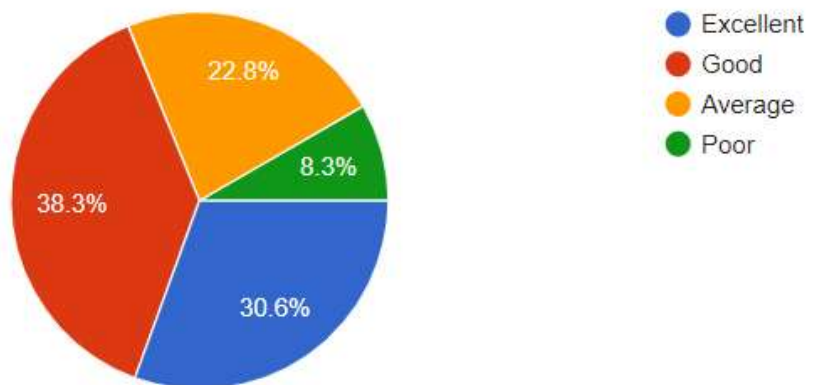
### Effectiveness of online mode of learning

324 responses



### Effectiveness of internal assessment through online mode

324 responses



## Interpretation of Results

The college conducted Student Feedback on the Syllabus and its Transactions at the institution during the academic 2020-2021 through online mode. 326 students participated in the survey and the results were analyzed and the following concerns were noted:

1. Current system of continuous evaluation.
2. Current system of end-semester examinations.
1. Effectiveness of online mode of learning.
2. Effectiveness of internal assessment through the online mode.



**Dr. Shikhi.M**  
**IQAC Coordinator**



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Feedback on  
the Academic Performance



Feedback  
of the Teachers  
2020-21

## About the survey

The college conducted Teacher Feedback on the Syllabus and its Transactions at the Institution during the academic year 2020-2021 through online mode. The questionnaire was prepared and circulated as a google form among the teachers of the college. 36 teachers participated in the survey and the results were analyzed and summarised as follows.

### Questionnaire

Q1	The curriculum and syllabus are well organized and easy to follow.
Q2	Availability of prescribed textbooks and other resources that you need to cover the syllabus.
Q3	Learning objectives are clearly defined and are able to achieve by students.
Q4	The syllabus includes the current and future socio-economic needs.
Q5	The syllabus has good academic flexibility.
Q6	Depth of the syllabus is sufficient for the development of skills for higher study and work in the future.
Q7	Effectiveness of online mode of teaching.
Q8	Effectiveness of internal assessment through online mode.

# Analysis of Survey Report

## Survey Report

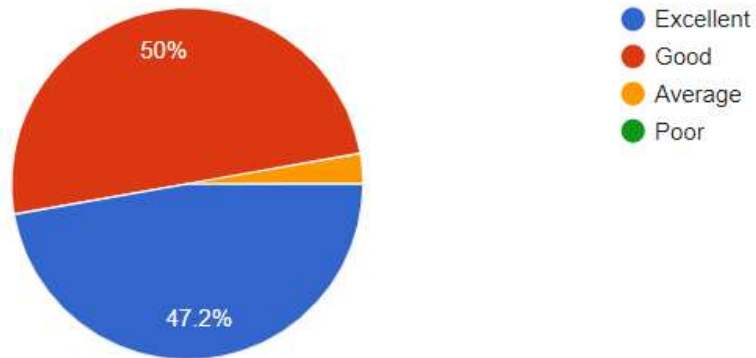
Question No.	Question	Percentage of teachers marked the opinion			
		Excellent	Good	Average	Poor
1	The curriculum and syllabus are well organized and easy to follow	47.2%	50%	2.8%	0%
2	Availability of prescribed textbooks and other resources that you need to cover the syllabus.	63.9%	27.8%	8.3%	0%
3	Learning objectives are clearly defined and are able to achieve by students	58.3%	38.9%	2.8%	0%
4	The syllabus includes the current and the future socio-economic needs	36.1%	61.1%	2.8%	0%
5	The syllabus has good academic flexibility	33.3%	52.8%	13.9%	0%
6	Depth of the syllabus is sufficient for the development of skills for higher study and work in future	41.7%	50%	8.3%	0%
7	Effectiveness of online mode of teaching	25%	58.3%	13.9%	2.8%
8	Effectiveness of internal assessment through online mode	19.4%	47.2%	30.6%	2.8%



## Graphical representation of Survey Report

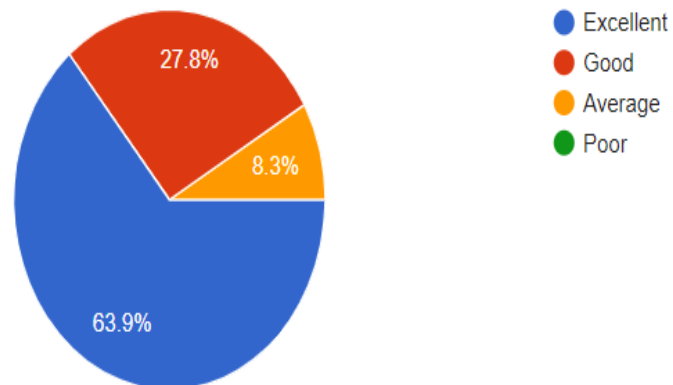
Curriculum and syllabus are well organized and easy to follow

36 responses



Availability of prescribed textbooks and other resources that you need to cover the syllabus.

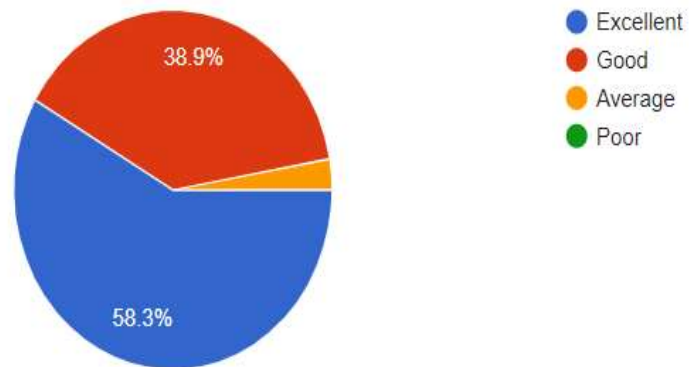
36 responses





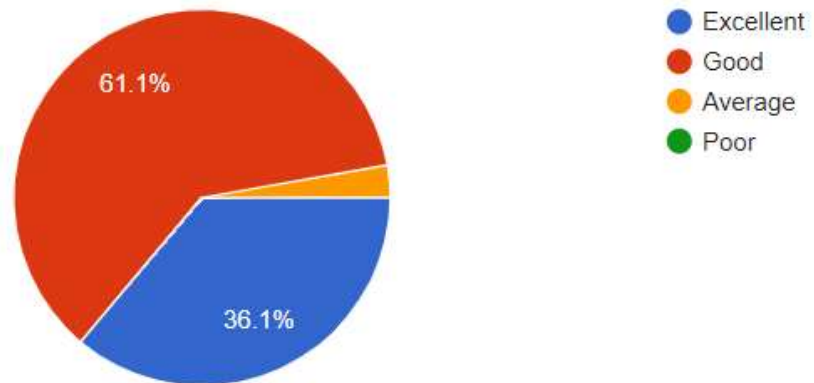
Learning objectives are clearly defined and are able to achieve by students.

36 responses



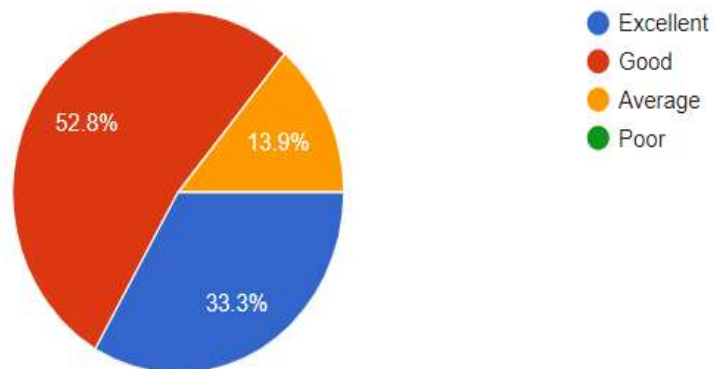
Syllabus includes the current and the future socio-economic needs.

36 responses



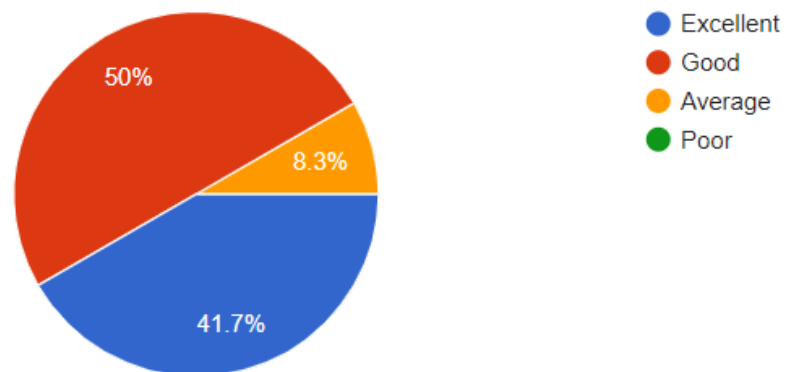
Syllabus having good academic flexibility.

36 responses



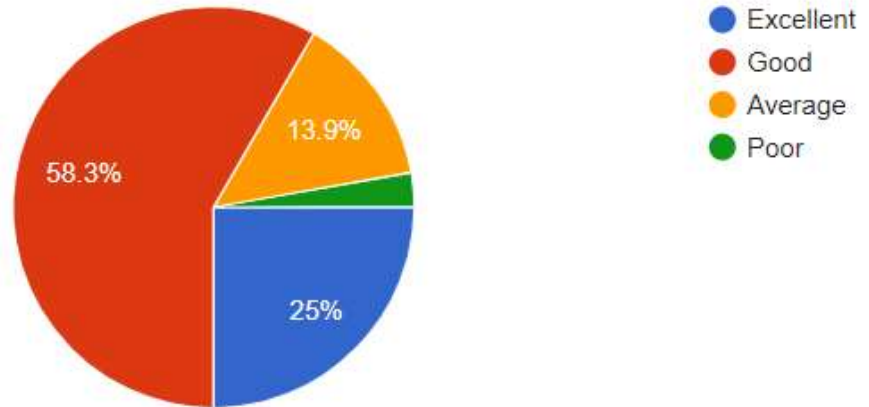
Depth of the syllabus is sufficient for the development of skills for higher study and work in future.

36 responses



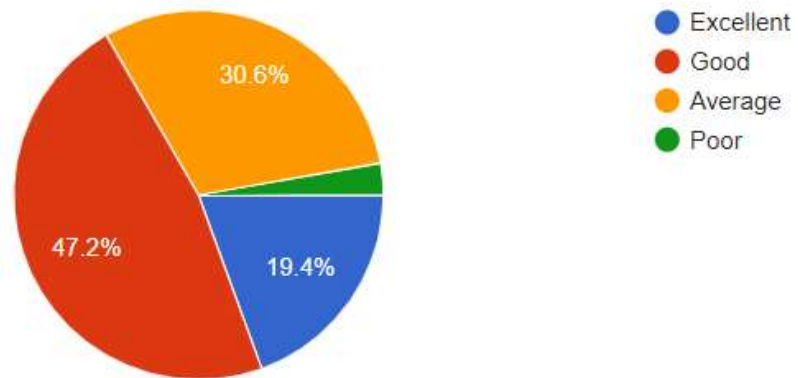
## Effectiveness of online mode of teaching

36 responses



## Effectiveness of internal assessment through online mode

36 responses



## Interpretation of Results

The college conducted Teacher Feedback on the Syllabus and its Transactions at the institution during the academic year 2020-2021 through online mode. 36 teachers participated in the survey and the results were analyzed and the following concerns were noted:

1. Effectiveness of the online mode of teaching.
2. Effectiveness of internal assessment through the online mode.



**Dr. Shikhi.M**  
**IQAC Coordinator**



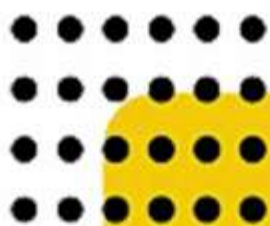


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Feedback on  
the Academic Performance



Feedback  
of the Alumni  
2020-21

## **About the survey**

The college conducted Alumni feedback on the *Syllabus and its Transactions at the Institutions* for the academic year 2020-2021 through online mode. The questionnaire was prepared and circulated as a google form among the Alumni members of the college. 39 members participated in the survey and the results were analyzed and summarised as follows.

### **Questionnaire**

- Q1. Support and contribution of the institution for your overall development.
- Q2. Effectiveness of syllabus in attaining communication skills and social responsibility.
- Q3. Effectiveness of syllabus to meet your present professional standards.
- Q4. Effectiveness of syllabus to apply your knowledge in real-life situations.
- Q5. Relevance of current syllabus for employability.
- Q6. Effectiveness of online mode of learning in the institution.
- Q7. Effectiveness of internal assessment through online mode.



# Analysis of Survey Report

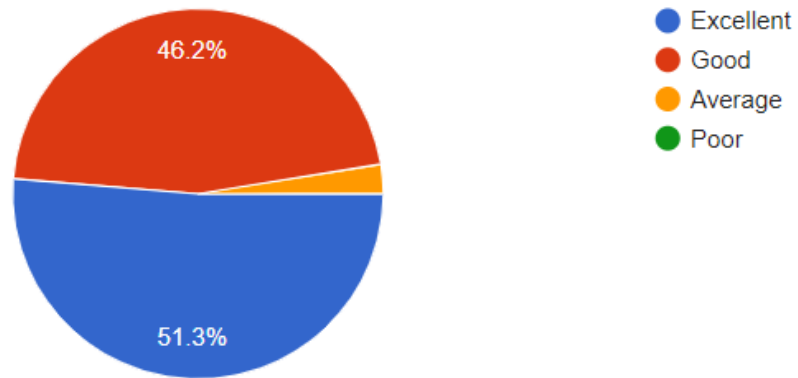
## Survey Report

Percentage of students marked the opinion					
Question No.	Question	Excellent	Good	Average	Poor
1	Support and contribution of the institution for your overall development	51.3%	46.2%	2.6%	0%
2	Effectiveness of syllabus in attaining communication skills and social responsibility	38.5%	46.2%	15.4%	0%
3	Effectiveness of syllabus to meet your present professional standards	33.3%	53.8%	12.8%	0%
4	Effectiveness of syllabus to apply your knowledge in real-life situations	43.6%	46.2%	7.7%	2.6%
5	Relevance of current syllabus for employability	30.8%	61.5%	7.7%	0%
6	Effectiveness of online mode of learning in the institution	38.5%	53.8%	5.1%	2.6%
7	Effectiveness of internal assessment through online mode	36.8%	60.5%	0%	2.6%

## Graphical representation of Survey Report

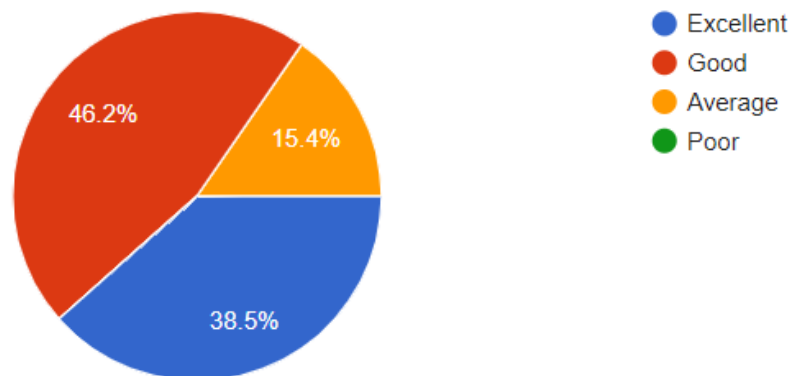
Support and contribution of the institution for your overall development

39 responses



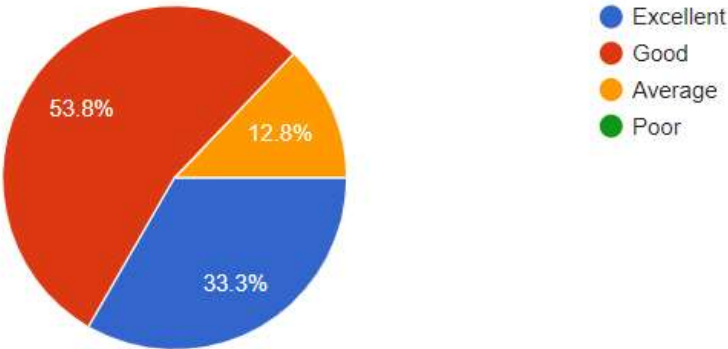
Effectiveness of syllabus in attaining communication skills and social responsibility

39 responses



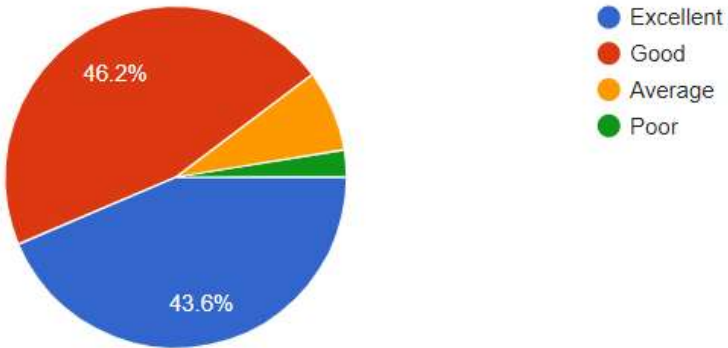
Effectiveness of syllabus to meet your present professional standards

39 responses



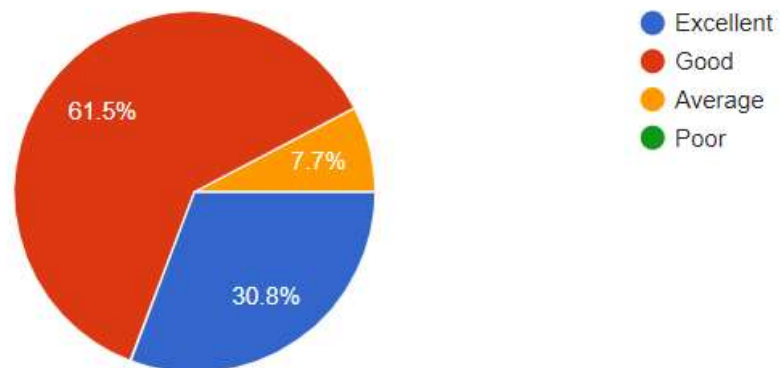
Effectiveness of syllabus to apply your knowledge in real life situations

39 responses



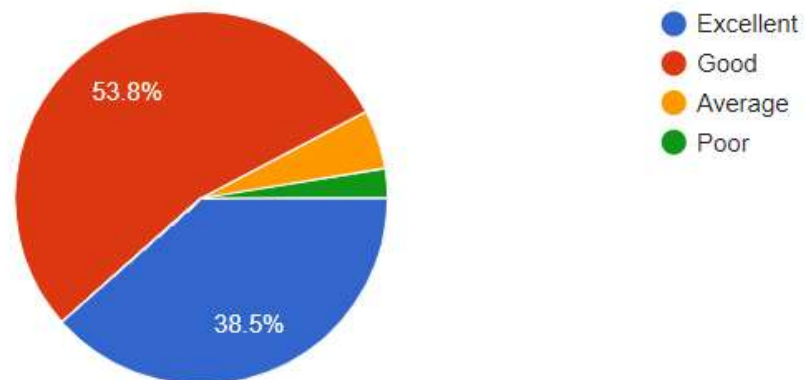
### Relevance of current syllabus for employability

39 responses



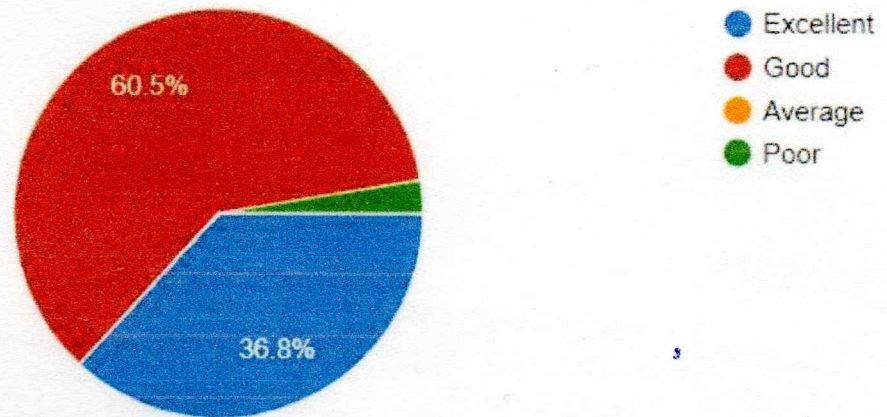
### Effectiveness of online mode of learning in the institution

39 responses



## Effectiveness of internal assessment through online mode

38 responses



### Interpretation of Results

The college conducted Alumni Feedback on the Syllabus and its Transactions at the institution during the academic year 2020-2021 through online mode. 39 members participated in the survey and the results were analyzed. The following concerns were noted:

1. Effectiveness of syllabus in attaining communication skills and social responsibility.
2. Effectiveness of syllabus to meet their present professional standards.
3. Effectiveness of online mode of learning.

**Dr. Shikhi.M**  
**IQAC Coordinator**