

**Academic & Administrative Audit
2020-21**

**Thunchan Memorial Govt. College, Tirur
Vakkad PO, Malappuram DT, Kerala 676 502**

**Audited By
Coordinator & Team
IQAC, SNGS College, Pattambi
Palakkad**

Academic Audit Report 2020-21

Profile of the College

Thunchan Memorial Government College was started in the year 1980. The decision to start a Government College was the long-cherished dream of a group of socially committed visionaries of this area. It was materialized as the result of the fusion of their enthusiasm, hard work, diligence and zeal. Apart from the primary aim of imparting knowledge, this institution has been visualized to play a more significant role, namely the improvement of the otherwise educationally backward Malappuram District in general and the coastal belt of Tirur Taluk in particular.

Vision and Mission of the College

Our vision is to be an institution that strives for excellence in higher education, to create a just and vibrant society through the development and promotion of knowledge upholding the values envisaged by ThunchathEzhuthachan, the father of modern Malayalam.

In pursuance of our vision and guiding principles, we endeavour to facilitate the creation and promotion of socially relevant education, towards creation of a society that is sensitive to human rights, ecology, environment and sustainable development. The college was accredited by NAAC with B++grade.

Programmes Offered

Sl No	Name of the Programme	UG/PG/Ph D	Duration	Sanctioned Strength
1	BA Malayalam Language and Literature	UG	3 years	57
2	BA Arabic Language and Literature	UG	3 years	56
3	B Sc Physics	UG	3 years	42
4	B Sc Mathematics	UG	3 years	45
5	B Com Co Operation	UG	3 years	68
6	MA Arabic Language and Literature	PG	2 Years	27
7	MA Malayalam Language	PG	2 Years	27

	and Literature			
8	M Com with Financial Management	PG	2 Years	21
9	M Sc Mathematics	PG	2 Years	21

Students Statistics

Sl No	Name of the Programme	UG/PG/Ph D	Students on Roll
1	BA Malayalam Language and Literature	UG	145
2	BA Arabic Language and Literature	UG	129
3	B Sc Physics	UG	109
4	B Sc Mathematics	UG	115
5	B Com Co Operation	UG	176
6	MA Arabic Language and Literature	PG	41
7	MA Malayalam Language and Literature	PG	48
8	M Com with Financial Management	PG	37
9	M Sc Mathematics	PG	37

Faculty Profile

Sl No	Name of the Department	Total Teachers	Associate Professor		Assistant Professor	
			Ph D/ MPhil	NET	Ph D/ MPhil	NET
1	Arabic	9	2		5	2
2	Commerce	8	NIL		2	6
3	English	2	NIL		-	2
4	Hindi	1	1		-	-

5	Malayalam	8	1	-	7
6	Mathematics	7	2	-	2
7	Physics	4		2	2
8	Statistics	1			1
9	Sanskrit	1			1
10	Computer science	1			1
11	Physical Education	1			1

INFRASTRUCTURE AND LEARNING RESOURCES

Teaching-Learning Facilities.

- **Class Rooms:** 26 (12 are ICT-enabled.)
- **Examination Halls:** 2 - 270 seats
- **Seminar Hall:** 1 - ICT-enabled, airconditioned hall, 200 seats.
- **Laboratory:** 1 – For BSc Physics programme.
- **Faculty Rooms:** 7 – The Departments of Arabic, Physics, English, Malayalam, Commerce, Mathematics, and Physical Education.
- **Central Library:** Automated with a stack of 30965 books - INFLIBNET and N-List, Digital Library, reprographic and digital resource sharing facilities are available.
- **Computer Labs:** 4 – For the Departments of Arabic, Commerce, Mathematics, Computer Science.
- **Internet and Wi-Fi Facility:** 7 lines, average speed of 60 MBPS. The campus is Wi-Fi-enabled.
- **Media Centre:** Facility for experiential learning of Media Courses and e-content development.
- **Edusat-ORICE:** - Specialised studio facility for distance learning, virtual conferences, and webinars.
- **Researchers' Room and Library:** 1
- **Audio-visual Theatre:** - 1
- **CD Library:** A lending facility with a large collection of world cinema.
- **'ArabSat':** A specialised facility for visual media screening.
- **Sky Watching Centre:** Three advanced telescopes and an exhibition gallery.
- **'Srayam':** Specialised learning support facility for visually

Facilities for Differently Abled Parsons

- **Sravyam**: Specialised learning support facility for visually
- Braille books - 30
- Ramps – for all buildings
- Wheelchairs – 3

Other Facilities Available

- **Auditorium**: ICT-enabled, PAS, 250 seats.
- **Open Air Theatre**: An elevated stage and two greenrooms.
- **Play Ground**: 90 m by 64 m. area.
- **Courts and Fields**: Football, Rugby, Kho-Kho, Volleyball, Beach Kabaddi, Cricket, Softball, Baseball
- **Track**: 200 metres
- **Pits**: Sand pit for long jump, foam mats for high jump, and pole vault.
- **Outdoor Training Courts**: Adventure Sports, Physical Fitness Testing, Taekwondo, Cricket Net practice, Tug-of-War Practice.
- **Indoor Courts**: Table Tennis, Chess
- **Yoga and Meditation Centre**: An alternative use of the auditorium.
- **Fitness Centre**: Gymnasium for women.
- **Staff Recreation Room**: Leisure time facility for staff

e) Accommodation Facilities

- **Girls' Hostel**: 1- 90 students.
- **Staff Quarters**: 4 - Teaching and non-teaching staff.
- **Principal's Quarters**: 1

d) Support Facilities

- **Students' Amenity Centre**: For Women
- **'Jeevani'**: A specialised centre for psychological counselling and support
- **Canteen**: 1
- **Campus Park**: 1
- **College Bus**: 1
- **Gardens**: 3 - Butterfly Garden, Herbal Garden, and Vegetable Garden.
- **Students' Huddle**: 1
- **Stationery Store**: 1

- **Filtered drinking water facilities:6**
- **Washrooms: 25**
- **Campus Public Address System: 1** - All class rooms are connected with the Principal's chamber through a PAS.
- **CCTV cameras are installed in the entire campus to ensure safety**

e) Administrative Facilities:

- **Principal's Office: 1**
- **College Office: 1**
- **IQAC Room: 1**
- **Examination Control Room: 1**
- **Continuing Education Cell: 1**

CURRICULAR PLANNING AND IMPLEMENTATION

The college has initiated various measures for the enrichment of the curriculum transactions at the college. The entire initiatives are based on an Academic Master Plan developed jointly by the Academic Steering Committee and IQAC. Adhering to the Master Plan the departments develop their Academic Action Plans

CURRICULAR DESIGN AND DEVELOPMENT

The college, being an affiliated institution under the University of Calicut, follows the curriculum designed by the university. The college develops a student-centric strategy to deliver the content.

ACADEMIC FLEXIBILITY

The college has a restricted flexibility for course selection. The Additional Language Courses, Open Courses and Elective Courses are selected by the students.

CURRICULAR ENRICHMENT

The following are the major student centric methods introduced at the college:

- **The practicum for science courses**
- **Language Lab for English and Arabic courses**
- **Projects and assignments for all courses**
- **Field visits for all students**
- **Surveys and field studies for all students**
- **Workshops and training for all students**

- Seminars and audite talks for all students
- Role Play for language courses
- The Add-on Courses for all programmes
- Certificate Courses for all students

FEEDBACK SYSTEM

The college collects feedback from all stakeholders and the feedback are analysed and actions are taken upon it.

TEACHING, LEARNING AND EVALUATION

The college follows internal and external evaluation methods for evaluation. The total weightage for internal evaluation is 20% and the rest is for the external evaluation. During the COVID-19 pandemic the teaching and learning were shifted to online mode.

CATERING TO STUDENTS' DIVERSITY

The admission at the college is purely merit based and following the reservation policies of governments. Students from all walks of society depend on the college to cater to their higher educational needs. Students from other states also take admission at the college.

TEACHING LEARNING PROCESS

The major weightage for the teaching-learning process is for the student-centric methods. The COVID-19 pandemic made a break for the classroom teaching and evaluation. The Student Teacher Ratio at the college is 19.46.

STUDENTS' PERFORMANCE AND LEARNING OUTCOME

The curriculum followed at the college is Choice Based Credit and Semester System introduced by the University of Calicut. The curriculum is based on the Outcome Based Education system. The college has taken various measures to communicate the Programme Outcomes and Course Outcomes to students. The POs and COs are evaluated with the internal and external evaluations.

PROMOTION OF RESEARCH

All the students carry out research activities and submit Project Reports and Dissertations at UG and PG level. The college offers one PhD programme. Among the faculty members more than 50% are qualified with research degrees. Among the faculty members 5 are research guides. The Department of Arabic is a Research Centre. Research workshops and orientation sessions are organised under all the departments.

RESEARCH FACILITIES

- Central Library with a stack of 39953 books and other publications.
- INFLIBNET and N-List subscription
- Researchers' Room and Library for PhD students.

EXTENSION ACTIVITIES AND INSTITUTIONAL RESPONSIBILITIES

- The Sky Watching Centre conducted astronomy-based programmes in colleges and schools.
- "Sastrayan" showcased the resources of the college and imparted innovative ideas to the community.
- 'Maths Aspirants' disseminates learning in mathematics to several thousands of students across the country.
- The 'OnlinePadanathinoruKaithangu' initiative provided mobile phones and other digital gadgets to students who lacked accessibility to online learning during the COVID-19 pandemic.
- Cleaning Drives were conducted on the seashores near the college under various banners such as Swachta Bharath Abhiyan', 'Punceeth Sagar Abhiyan', 'SwatchthaPakhwada', NSS, and NCC.
- A Workshop on Family Budgeting' was conducted by the ED Club for the members of 'Kudumbashree'.
- The LED bulb manufacturing unit sold its products at a reasonable price to the public with a mission to promote energy conservation.
- An energy exhibition was conducted in a rural residential area in conjunction with the 'Oorjakiran'—National Energy Conservation Programme.

STUDENTS' SUPPORT AND MENTORING

Tutorial and remedial sessions are conducted for students. The academic performance of students is evaluated based on the internal and external evaluations. The diagnostic studies based on the performance of the low achievers are carried out by the class tutors.

INTERNAL QUALITY ASSURANCE SYSTEM

The IQAC of the college has measures for innovations for academic and infrastructural developments of the college. The Cell collect feedback, conducts academic audits and result analysis.

STUDENTS' DIVERSITY

Reservation of Seats for Reserved Categories; SC, ST, OBC....

Name of Programme	Sanctioned Strength	Admitted	SC	ST	OBC	General	Others
BA Malayalam Language and Literature	57	56	7	2	11	24	13
BA Arabic Language and Literature	56	51	7	2	10	24	13
B Sc Physics	42	39	5	2	7	18	10
B Sc Mathematics	45	41	6	2	7	20	10
B Com Co Operation	68	67	9	3	13	30	13
MA Arabic Language and Literature	27	20	4	1	5	12	5
MA Malayalam Language and Literature	27	26	4	1	5	12	5
M Com with Financial Management	21	18	3	1	3	9	5
M Sc Mathematics	21	19	3	1	3	9	5

Admission of Students in the reserved seats

Name of Programme	Sanctioned Strength	Admitted	SC	ST	OBC	General	Others
BA Malayalam Language and Literature	57	56	7	2	11	24	12
BA Arabic Language and Literature	56	51	7	0	10	23	11
B Sc Physics	42	39	5	2	6	18	8
B Sc Mathematics	45	41	6	2	7	20	6
B Com Co Operation	68	67	9	3	13	30	12
MA Arabic Language and Literature	27	20	0	0	5	12	3

MA Malayalam Language and Literature	27	26	4	1	5	12	4
M Com with Financial Management	21	18	3	1	3	9	2
M Sc Mathematics	21	19	3	1	3	9	3

ACADEMIC PERFORMANCE OF STUDENTS – RESULT BASED

Name of Programme	No. of Appeared Students	No of Passed Students	Pass Percentage
BA Malayalam Language and Literature	42	38	90.47
BA Arabic Language and Literature	29	26	89.65
B Sc Physics	34	30	88.23
B Sc Mathematics	38	33	86.84
B Com Co Operation	55	51	92.72
MA Arabic Language and Literature	19	16	84.21
MA Malayalam Language and Literature	22	22	100
M Com with Financial Management	20	15	75
M Sc Mathematics	18	14	77.77

RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

1. Suggest expanding and improving student support services, such as academic advising, counseling, career guidance, and tutoring, to ensure that students receive comprehensive support throughout their academic journey.
2. Recommend a better comprehensive feedback system that provides timely and constructive feedback to students on their assignments, exams, and overall academic progress, enabling them to identify areas for improvement.
3. Recommend implementing collaborative learning initiatives, such as group projects, peer-to-peer mentoring programs, and interdisciplinary courses, to encourage students to work together, exchange ideas, and develop teamwork skills.
4. Suggest investing in upgraded technological infrastructure, including computer labs, high-speed internet connectivity and more smart class rooms.
5. Recommend starting initiative for promoting interdisciplinary research collaborations, and organizing research symposiums to encourage faculty and students to engage in impactful research and innovation activities
6. Recommend investing in the renovation and maintenance of college facilities, including classrooms, libraries, laboratories, and recreational areas, to provide a conducive environment for teaching, learning, and research.
7. Result percentage PG level should be improved.
8. Suggest providing OBE based pedagogical training and professional development opportunities for faculty members to enhance their teaching skills, adopt innovative teaching methods, and utilize technology effectively in the classroom.
9. Suggest establishing learning support centers where students can seek academic assistance, tutoring, and guidance to address their individual learning needs and challenges.
10. P G departments should be upgraded as research centres.

Members:

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