

**Academic & Administrative Audit  
2019-20**

**Thunchan Memorial Govt. College, Tirur  
Vakkad PO, Malappuram DT, Kerala 676 502**

**Audited By**

**Coordinator & Team  
IQAC, SNGS College, Pattambi  
Palakkad**

## Academic & Administrative Audit Report

2019-2020

### Profile of the College

Thunchan Memorial Government College was started in the year 1980. The decision to start a Government College was the long-cherished dream of a group of socially committed visionaries of this area. It was materialized as the result of the fusion of their enthusiasm, hard work, diligence and zeal. Apart from the primary aim of imparting knowledge, this institution has been visualized to play a more significant role, namely the improvement of the otherwise educationally backward Malappuram District in general and the coastal belt of Tirur Taluk in particular.

### Vision

Our vision is to be an institution that strives for excellence in higher education, to create a just and vibrant society through the development and promotion of knowledge upholding the values envisaged by ThunchathEzhuthachan, the father of modern Malayalam.

### Mission

In pursuance of our vision and guiding principles, we endeavour to facilitate the creation and promotion of socially relevant education, towards creation of a society that is sensitive to human rights, ecology, environment and sustainable development. The college was accredited by NAAC with B++grade.

### Programmes Offered

Sl No	Name of the Programme	UG/PG/Ph D	Duration	Sanctioned Strength
1	BA Malayalam Language and Literature	UG	3 years	47
2	BA Arabic Language and Literature	UG	3 years	45
3	B Sc Physics	UG	3 years	42
4	B Sc Mathematics	UG	3 years	44
5	B Com Co Operation	UG	3 years	61

6	MA Arabic Language and Literature	PG	2 Years	23
7	MA Malayalam Language and Literature	PG	2 Years	23
8	M Com with Financial Management	PG	2 Years	23
9	M Sc Mathematics	PG	2 Years	20

### Students Statistics

Sl No	Name of the Programme	UG/PG/Ph D	Students on Roll
1	BA Malayalam Language and Literature	UG	131
2	BA Arabic Language and Literature	UG	118
3	B Sc Physics	UG	114
4	B Sc Mathematics	UG	121
5	B Com Co Operation	UG	168
6	MA Arabic Language and Literature	PG	37
7	MA Malayalam Language and Literature	PG	42
8	M Com with Financial Management	PG	38
9	M Sc Mathematics	PG	32

### Faculty Profile

Sl No	Name of the Department	Total Teachers	Associate Professor		Assistant Professor	
			Ph D/ MPhil	NET	Ph D/ MPhil	NET
1	Arabic	9	2		6	1
2	Commerce	8	NIL		3	5
3	English	2	NIL		-	2
4	Hindi	1			1	-
5	Malayalam	8			1	7
6	Mathematics	7		-	1	6
7	Physics	4			1	3
8	Statistics	1				1
9	Sanskrit	1			1	
10	Computer science	1				1

### INFRASTRUCTURE AND LEARNING RESOURCES

#### Teaching-Learning Facilities.

- **Class Rooms:** 26 (12 are ICT-enabled.)
- **Examination Halls:** 2 - 270 seats
- **Seminar Hall:** 1 - ICT-enabled, airconditioned hall, 200 seats.
- **Laboratory:** 1 – For BSc Physics programme.
- **Faculty Rooms:** 7 – The Departments of Arabic, Physics, English, Malayalam, Commerce, Mathematics, and Physical Education.
- **Central Library:** Automated with a stack of 30965 books - INFLIBNET and N-List, Digital Library, reprographic and digital resource sharing facilities are available.
- **Computer Labs:** 4 – For the Departments of Arabic, Commerce, Mathematics, Computer Science.

- **Internet and Wi-Fi Facility:** 7 lines, average speed of 60 MBPS. The campus is Wi-Fi-enabled.
- **Media Centre:** Facility for experiential learning of Media Courses and e-content development.
- **Edusat-ORICE:** - Specialised studio facility for distance learning, virtual conferences, and webinars.
- **Researchers' Room and Library:** 1
- **Audio-visual Theatre:** - 1
- **CD Library:** A lending facility with a large collection of world cinema.
- **'ArabSat':** A specialised facility for visual media screening.
- **Sky Watching Centre:** Three advanced telescopes and an exhibition gallery.
- **'Srvayam':** Specialised learning support facility for visually

#### **Facilities for Differently Abled Parsons**

- **Srvayam':** Specialised learning support facility for visually
- Braille books - 30
- Ramps – for all buildings
- Wheelchairs – 3

#### **Other Facilities Available**

- **Auditorium:** ICT-enabled, PAS, 250 seats.
- **Open Air Theatre:** An elevated stage and two greenrooms.
- **Play Ground:** 90 m by 64 m. area.
- **Courts and Fields:** Football, Rugby, Kho-Kho, Volleyball, Beach Kabaddi, Cricket, Softball, Baseball
- **Track:** 200 metres
- **Pits:** Sand pit for long jump, foam mats for high jump, and pole vault.
- **Outdoor Training Courts:** Adventure Sports, Physical Fitness Testing, Taekwondo, Cricket Net practice, Tug-of-War Practice.
- **Indoor Courts:** Table Tennis, Chess
- **Yoga and Meditation Centre:** An alternative use of the auditorium.
- **Fitness Centre:** Gymnasium for women.
- **Staff Recreation Room:** Leisure time facility for staff

**c) Accommodation Facilities**

- **Girls' Hostel: 1- 90 students.**
- **Staff Quarters: 4 - Teaching and non-teaching staff.**
- **Principal's Quarters: 1**

**d) Support Facilities**

- **Students' Amenity Centre: For Women**
- **'Jeevani': A specialised centre for psychological counselling and support**
- **Canteen: 1**
- **Campus Park: 1**
- **College Bus: 1**
- **Gardens: 3 - Butterfly Garden, Herbal Garden, and Vegetable Garden.**
- **Students' Huddle: 1**
- **Stationery Store: 1**
- **Filtered drinking water facilities:6**
- **Washrooms: 25**
- **Campus Public Address System: 1 - All class rooms are connected with the Principal's chamber through a PAS.**
- **CCTV cameras are installed in the entire campus to ensure safety**

**e) Administrative Facilities:**

- **Principal's Office: 1**
- **College Office: 1**
- **IQAC Room: 1**
- **Examination Control Room: 1**
- **Continuing Education Cell: 1**

**CURRICULAR PLANNING AND IMPLEMENTATION**

The college has initiated various measures for the enrichment of the curriculum transactions at the college. The entire initiatives are based on an Academic Master Plan developed jointly by the Academic Steering Committee and IQAC. Adhering to the Master Plan the departments develop their Academic Action Plans

## **CURRICULAR DESIGN AND DEVELOPMENT**

The college, being an affiliated institution under the University of Calicut, follows the curriculum designed by the university. The college develops a student-centric strategy to deliver the content.

## **ACADEMIC FLEXIBILITY**

The college has a restricted flexibility for course selection. The Additional Language Courses, Open Courses and Elective Courses are selected by the students.

## **CURRICULAR ENRICHMENT**

The following are the major student centric methods introduced at the college:

- The practicum for science courses
- Language Lab for English and Arabic courses
- Projects and assignments for all courses
- Field visits for all students
- Surveys and field studies for all students
- Workshops and training for all students
- Seminars and rudite talks for all students
- Role Play for language courses
- The Add-on Courses for all programmes
- Certificate Courses for all students

## **FEEDBACK SYSTEM**

The college collects feedback from all stakeholders and the feedback are analysed and actions are taken upon it.

## **TEACHING LEARNING AND EVALUATION**

The follows internal and evaluation methos for evaluation. The total weightage for internal evaluation is 20% and the rest is for the external evaluation.

## **CATERING TO STUDETNS' DIVERSITY**

The admission at the college is purely merit based and following the reservation policies of governments. Students from all walks of society depend the college to cater their higher educational needs. Students from other states also take admission at the college.

## **TEACHING LEARNING PROCESS**

The major weightage for teaching-learning process is for the student-centric methods. The Student Teacher Ratio at the college is 19.46

## **STUDENTS' PERFORMANCE AND LEARNING OUTCOME**

The curriculum followed at the college is Choice Based Credit and Semester System introduced by the University of Calicut. The curriculum is based on the Outcome Based Education system. The college has taken various measures to communicate the Programme Outcomes and Course Outcomes to students. The POs and COs are evaluated with the internal and external evaluations.

## **PROMOTION OF RESEARCH**

All the students carryout research activities and submit Project Reports and Desertions at UG and PG level. The college offers one PhD programme. Among the faculty members more than 50% is qualified with research degrees. Among the faculty members 5 are research guides. The Department of Arabic is a Research Centre. Research workshops and orientation sessions are organised under all the departments.

## **RESEARCH FACILITIES**

- **Central Library with a stack of 39953 books and other publications.**
- **INFLIBNET and N-List subscription**
- **Researchers' Room and Library for PhD students.**

## **EXTENSION ACTIVITIES AND INSTITUTIONAL RESPONSIBILITIES**

- **The Sky Watching Centre** conducted astronomy-based programmes in colleges and schools.
- **"Sastrayan"** showcased the resources of the college and imparted innovative ideas to the community.
- **'Maths Aspirants'** disseminates learning in mathematics to several thousands of students across the country.
- **The 'OnlinePadanathinoruKaithangu'** initiative provided mobile phones and other digital gadgets to students who lacked accessibility to online learning during the COVID-19 pandemic.

- **Cleaning Drives** were conducted on the seashores near the college under various banners such as 'Swachta Bharath Abhiyan', 'Puneeth Sagar Abhiyan', 'SwatchthaPakhwada', NSS, and NCC.
- A **Workshop on Family Budgeting** was conducted by the ED Club for the members of 'Kudumbashree'.
- The **LED bulb manufacturing unit** sold its products at a reasonable price to the public with a mission to promote energy conservation.
- An **energy exhibition** was conducted in a rural residential area in conjunction with the 'Oorjakiran'—National Energy Conservation Programme.

### STUDENTS' SUPPORT AND MENTORING

Tutorial and remedial sessions are conducted for students. The academic performance of students is evaluated based on the internal and external evaluations. The diagnostic studies based on the performance of the low achievers are carried out by the class tutors.

### INTERNAL QUALITY ASSURANCE SYSTEM

The IQAC of the college has measures for innovations for academic and infrastructural developments of the college. The Cell collect feedback, conducts academic audits and result analysis.

### STUDENTS' DIVERSITY

#### Reservation of Seats for Reserved Categories; SC, ST, OBC

Name of Programme	Sanctioned Strength	Admitted	SC	ST	OBC	General	Others
BA Malayalam Language and Literature	45	46	6	2	8	20	9
BA Arabic Language and Literature	45	36	6	2	8	20	9
B Sc Physics	41	36	5	2	7	18	9
B Sc Mathematics	43	38	6	2	7	19	9
B Com Co Operation	60	57	8	3	11	27	11
MA Arabic Language and Literature	23	16	3	1	4	10	5

MA Malayalam Language and Literature	23	21	3	1	4	10	5
M Com with Financial Management	21	20	3	1	3	9	5
M Sc Mathematics	20	14	3	1	3	9	4

**Admission of Students in the reserved seats**

Name of Programme	Sanctioned Strength	Admitted	SC	ST	OB C	General	Others
BA Malayalam Language and Literature	45	46	6	2	8	20	10
BA Arabic Language and Literature	45	36	0	0	8	20	8
B Sc Physics	41	36	5	1	7	17	6
B Sc Mathematics	43	38	6	1	7	18	6
B Com Co Operation	60	57	8	3	11	27	8
MA Arabic Language and Literature	23	16	0	0	4	10	2
MA Malayalam Language and Literature	23	21	3	1	4	10	3
M Com with Financial Management	21	20	3	1	3	9	4
M Sc Mathematics	20	14	0	0	3	9	2

**Pass Percentage:**

Name of Programme	No. of Appeared Students	No of Passed Students	Pass Percentage
BA Malayalam Language and Literature	39	36	92.30

BA Arabic Language and Literature	32	29	90.62
B Sc Physics	44	40	90.90
B Sc Mathematics	46	42	91.30
B Com Co Operation	59	49	83.05
MA Arabic Language and Literature	14	14	100
MA Malayalam Language and Literature	19	19	100
M Com with Financial Management	18	18	100
M Sc Mathematics	13	13	100

## RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

1. Suggest integrating technology-enhanced learning tools and platforms, such as Learning Management Systems (LMS), online discussion forums, and multimedia resources, to facilitate access to course materials, foster interaction, and provide additional learning resources.
2. Recommend incorporating peer evaluation mechanisms, such as peer assessment of presentations or group projects, to foster collaboration, self-reflection, and the development of evaluation skills among students.
3. Recommend conducting regular reviews of the curriculum enrichment and other value added academic activities to ensure its alignment with industry needs, emerging trends, and technological advancements, enabling graduates to meet the demands of the job market effectively.
4. Suggest encouraging students and faculty to actively participate in community service projects, organizing outreach programs, and establishing partnerships with local organizations to foster social responsibility and community engagement.
5. Suggest enhancing student orientation programs to provide comprehensive information about academic programs, support services, campus resources, and co-curricular opportunities, enabling students to navigate their college experience more effectively.
6. Suggest improving initiatives in career services to provide career counseling, internship and job placement support, resume building workshops, and networking opportunities to enhance students' employability and successful transitions into the workforce.
7. Recommend fostering interdisciplinary research collaborations within and outside the institution to encourage knowledge exchange, innovation, and the exploration of emerging research areas.

### Members:

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