



**THUNCHAN MEMORIAL GOVT. COLLEGE, TIRUR,  
VAKKAD(PO),MALAPPURAM.**



**STUDENT FEEDBACK ON THE SYLLABUS AND ITS  
TRANSACTIONS AT THE INSTITUTION**

**2021-2022**

## About the survey

The IQAC, TM Govt. College, Tirur obtained Feedback from students on the Syllabus and its transactions at the institution during the academic year 2021-2022 through online mode. The questionnaire was prepared and circulated among the students of the college as a Google Form. 354 students responded to the questions in the survey and the results were analyzed and summarized as follows.

### Questionnaire

1. Easiness of Curriculum and syllabus to understand.
2. Logical design and depth of courses in the syllabus.
3. Availability of hard or soft copies of prescribed textbooks and reference books in the library/market.
4. Applicability and relevance of contents of the courses to real-life situations.
5. The syllabus provides advanced knowledge of the subject.
6. Completion of syllabus within the prescribed time.
7. The syllabus provides sufficient and necessary knowledge with respect to future career opportunities.
8. Satisfaction on the current system of continuous evaluation.
9. Transparency of the mechanism of continuous evaluation.
10. Satisfaction with the current system of end-semester examination.
11. Effectiveness of internal assessment



# Analysis of Survey Report

## Response of Students to the Questionnaire

Question No.	Question	Percentage of students marked the opinion			
		Excellent	Good	Average	Poor
1	Easiness of Curriculum and syllabus to understand	15.3%	60.2%	22.6%	1.9%
2	Logical design and depth of courses in the syllabus	15.0%	57.1%	26.0%	1.9%
3	Availability of hard or soft copies of prescribed textbooks and reference books in the library/market	28.8.2%	46.3%	19.2%	5.7%
4	Applicability and relevance of contents of the courses to the real-life situations	16.4%	47.2%	31.4%	5.0%
5	The syllabus provides advanced knowledge of the subject	27.1%	51.4%	20.1%	1.4%
6	Completion of syllabus within the prescribed time	20.1%	45.8%	28.2%	8.9%
7	The syllabus provides sufficient and necessary knowledge with respect to future career opportunities	21.2%	56.5%	19.2%	3.1%
8	Satisfaction on the current system of continuous evaluation	14.4%	47.7%	32.2%	5.7%
9	Transparency of the mechanism of continuous evaluation	9.3%	51.7%	33.6%	5.4%
10	Satisfaction with the current system of end semester examination	14.4%	46.0%	29.1%	10.5%
11	Effectiveness internal assessment	30.6%	38.3%	22.8%	8.3%

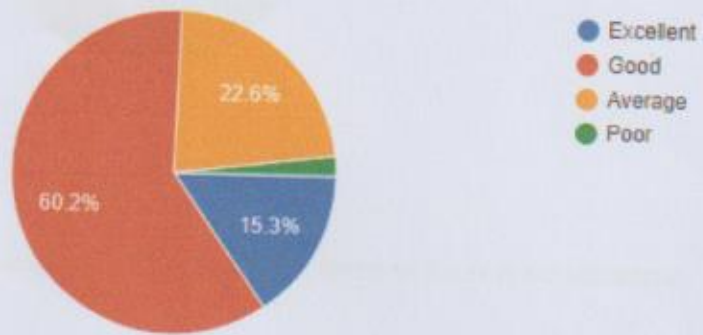


# Graphical representation of Survey Report

## Feedback on syllabus and its transactions

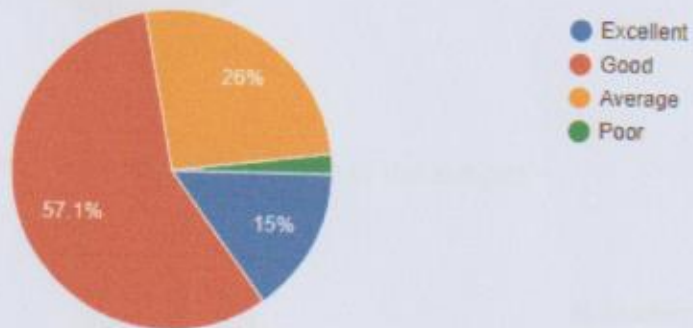
Easiness of Curriculum and syllabus to understand

354 responses



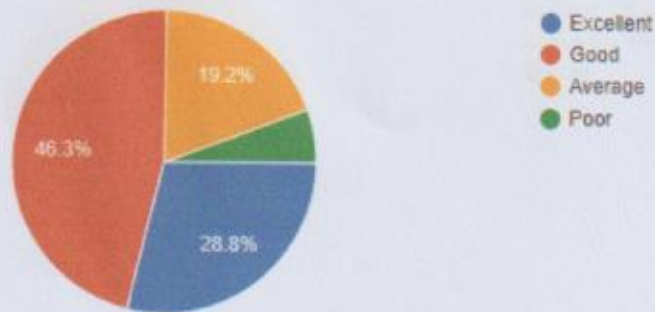
Logical design and depth of courses in the syllabus

354 responses



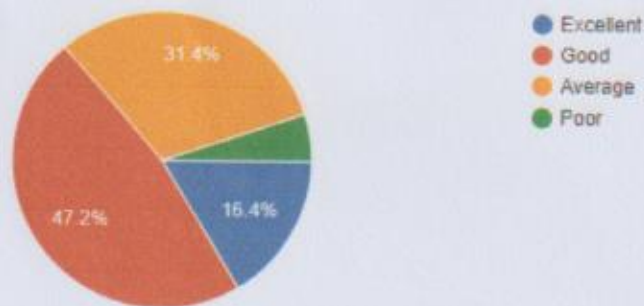
Availability hard or soft copies of prescribed textbooks and reference books in the library/market

354 responses



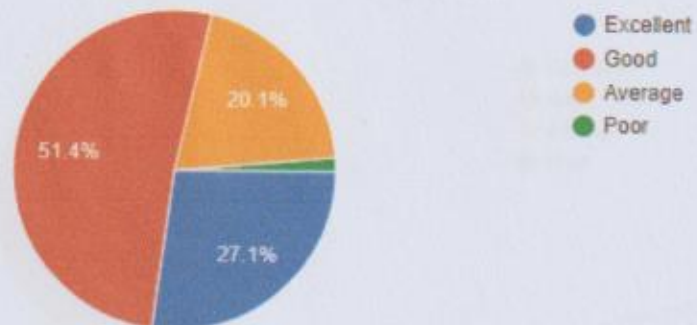
Applicability and relevance of contents of the courses to the real life situations

354 responses



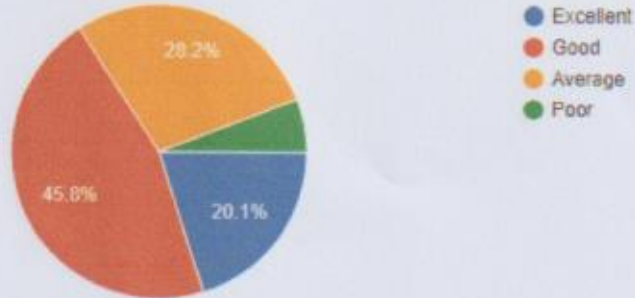
The syllabus provides the advance knowledge of the subject

354 responses



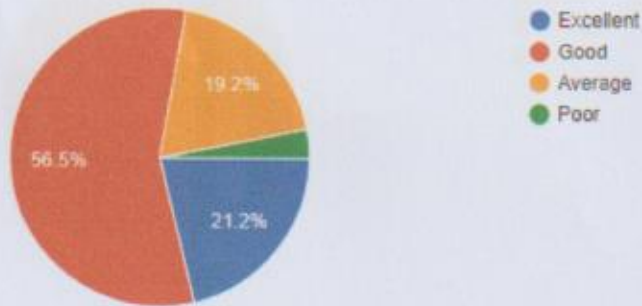
Completion of syllabus within the prescribed time.

354 responses



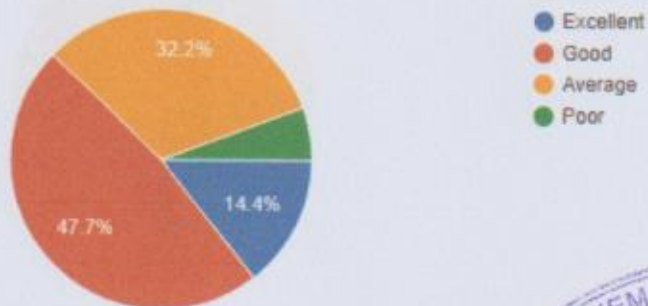
The syllabus provides sufficient and necessary knowledge with respect to future career opportunities.

354 responses



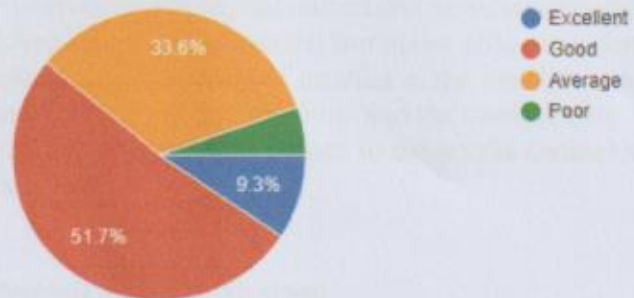
Satisfaction on the current system of continuous evaluation.

354 responses



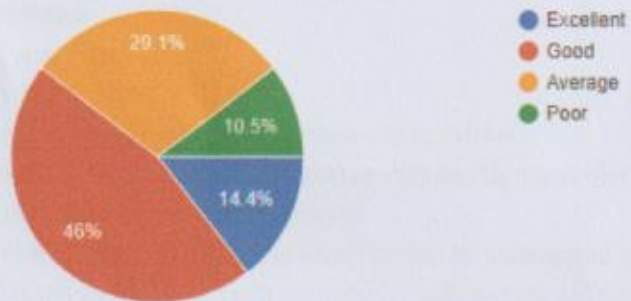
### Transparency of the mechanism of continuous evaluation.

354 responses



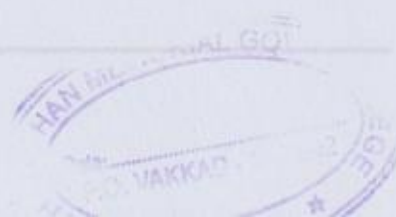
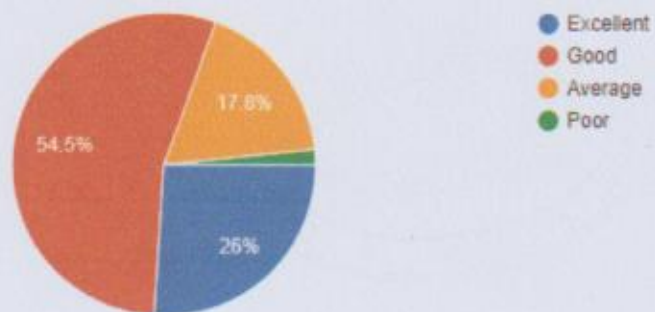
### Satisfaction on the current system of end semester examination.

354 responses



### Effectiveness of internal assessment

354 responses



The analysis exhibits that majority of the students are satisfied with the syllabus and its transactions at the institution. The feedback analysis clearly indicates that more than 75% of students are satisfied with the curriculum, syllabus, availability of hard or soft copies of prescribed textbooks and reference books in the library and market. More than 75% students agree that the syllabus provides sufficient advanced and necessary knowledge of the subject with respect to their future career opportunities. But about 30% of students are worried about the applicability and relevance of contents of courses in the real-life situations, the completion of syllabus within the prescribed time and the transparency of the mechanism of continuous evaluation. Few suggestions related to the course content and syllabus were received further enhancement.

#### **Suggestions form the students about Curriculum:**

Some suggestions have been received from the Students for further improvement.

- Poor atmosphere for studying
- Curriculum could have been designed such that students could learn but not study
- Contact exam on time, earlier publication of semester results..!
- Providing computer as subject in the curriculum. Accounting programs like tally etc. in curriculum. It is necessary to make change in b.com curriculum
- Need accurate syllabus
- Accessibility of study materials
- Needs necessary study materials
- Please conduct many more supportive curriculum activities.
- Please Facilitate the computer lab of commerce that useful our project related matter
- Exam's and result publishing should be proper
- Making literature and historical subjects more simple to understand quickly
- 6 months period is not available in each semester. It will be easier if the exams are conducted according to the end of the semester
- Include new authors in syllabus Also include the job potential of the course in the syllabus





## Interpretation of survey

The IQAC, TM Govt. College, Tirur obtained Feedback from students on the Syllabus and its transactions at the institution during the academic year 2021-2022 through online mode. The questionnaire was prepared and circulated among the students of the college as a Google Form. 354 students responded to the questions in the survey and the results were analyzed. The following concerns were noted:

- Applicability and relevance of contents of the courses to real-life situations.
- Completion of syllabus within the prescribed time.
- Satisfaction on the current system of continuous evaluation.
- Transparency of the mechanism of continuous evaluation.
- Satisfaction with the current system of end-semester examination.

## Action Taken

The College Council discussed these concerns and decided to communicate with the issues regarding the current system of continuous evaluation, end-semester examinations, and effectiveness of syllabus in attaining communication skills and social responsibility to the University of Calicut through Board of Studies Members of various disciplines.

*IQAC  
Coordinator*  


  
**Principal,  
T.M. GOVT COLLEGE  
TIRUR**





THUNCHAN MEMORIAL GOVT. COLLEGE, TIRUR,  
VAKKAD(PO),MALAPPURAM.



**The Feedback of Teachers  
on Curriculum and its Transactions**

**2021-2022**

## Analysis of Survey Report

### About The Survey

The college conducted Teacher Feedback on the Syllabus and its Transactions at the Institution during the academic year 2021-2022 through online mode. The questionnaire was prepared and circulated as a google form among the teachers of the college. 32 teachers participated in the survey and the results were analyzed and summarised as follows.

#### Questionnaire

Q1	The curriculum and syllabus are well organized and easy to follow.
Q2	Availability of prescribed textbooks and other resources that you need to cover the syllabus.
Q3	Learning objectives are clearly defined and are able to achieve by students.
Q4	The syllabus includes the current and future socio-economic needs.
Q5	The syllabus has good academic flexibility.
Q6	Depth of the syllabus is sufficient for the development of skills for higher study and work in the future.
Q7	Effectiveness of internal assessment.



# Analysis of Survey Report

## Survey Report

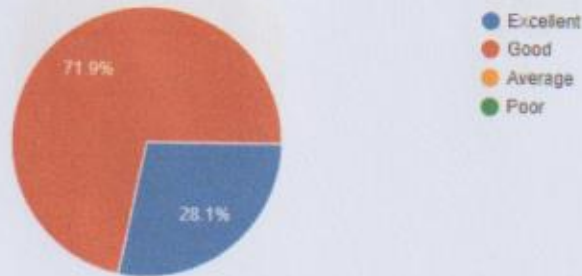
Question No.	Question	Percentage of teachers marked the opinion			
		Excellent	Good	Average	Poor
1	The curriculum and syllabus are well organized and easy to follow	28.1%	71.9%	0%	0%
2	Availability of prescribed textbooks and other resources that you need to cover the syllabus.	43.8%	56.3%	0%	0%
3	Learning objectives are clearly defined and are able to achieve by students	21.9%	78.1%	0%	0%
4	The syllabus includes the current and the future socio-economic needs	37.5%	46.9%	15.6%	0%
5	The syllabus has good academic flexibility	34.4%	50%	15.6%	0%
6	Depth of the syllabus is sufficient for the development of skills for higher study and work in future	34.4%	59.4%	6.3%	%
7	Effectiveness of internal assessment	18.8%	78.1%	3.1%	0%



## Graphical representation of Survey Report

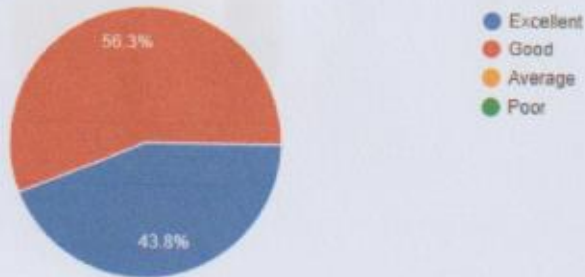
Curriculum and syllabus are well organized and easy to follow

32 responses



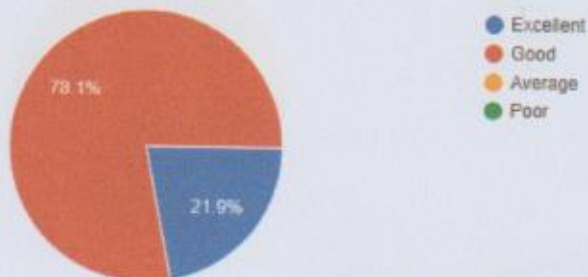
Availability of prescribed textbooks and other resources that you need to cover the syllabus.

32 responses



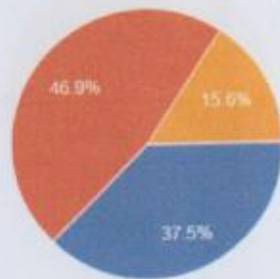
Programme Specific Outcomes and Course Outcomes are clearly defined and are able to achieve by students.

32 responses



Syllabus includes the current and the future socio-economic needs.

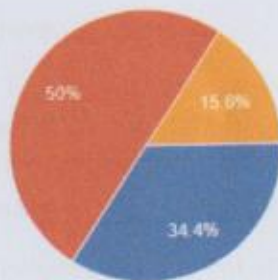
32 responses



- Excellent
- Good
- Average
- Poor

Syllabus having good academic flexibility.

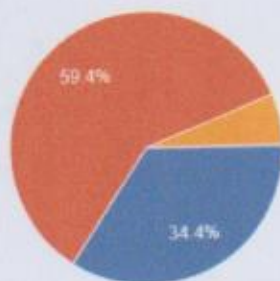
32 responses



- Excellent
- Good
- Average
- Poor

Depth of the syllabus is sufficient for the development of skills for higher study and work in future.

32 responses

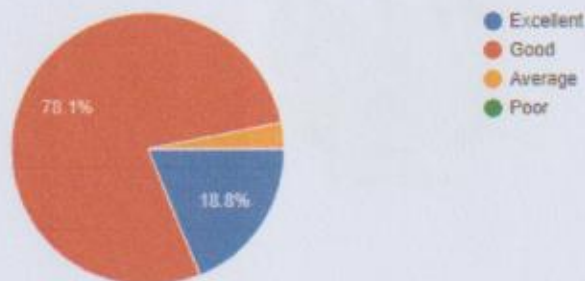


- Excellent
- Good
- Average
- Poor



## Effectiveness of internal assessment

32 responses



### Some suggestions

- The content of some subjects is more. It should be reduced
- Not getting enough time to cover the syllabus effectively
- Fourth-semester subjects very tough for subsidiary students

### Interpretation of survey

The college conducted Teacher Feedback on the Syllabus and its Transactions at the Institution during the academic year 2021-2022 through online mode. The questionnaire was prepared and circulated as a google form among the teachers of the college. 32 teachers participated in the survey and the results were analyzed. The following concerns were noted:

- The syllabus includes the current and future socio-economic needs
- The syllabus has good academic flexibility.

### Action taken

The council decided to bring the issues regarding to the notice of the concerned bodies of the affiliating university through the Board of Studies of various disciplines.

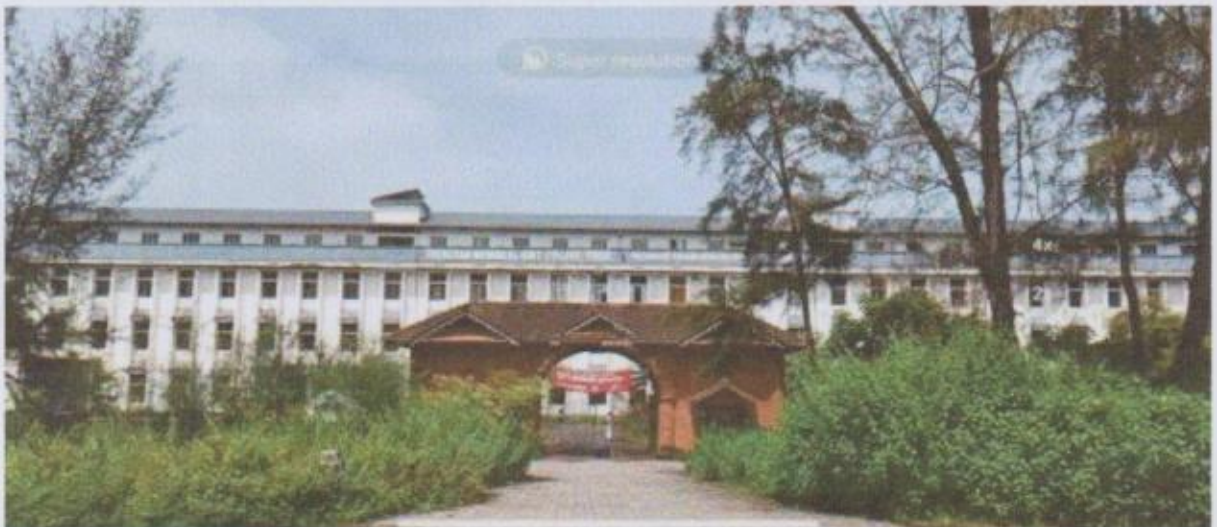
*IQAC  
Coordinator*  


  
**Principal,  
T.M. GOVT COLLEGE  
TIRUR**





**THUNCHAN MEMORIAL GOVT. COLLEGE, TIRUR,  
VAKKAD(PO),MALAPPURAM.**



**Analysis Report on  
The Feedback of Alumni on Curriculum and its Transactions**

2021-2022



# **Analysis Report on The Feedback of Alumni on Curriculum and its Transactions**

## **About the survey**

The college conducted Alumni feedback on the *Syllabus and its Transactions at the Institutions* for the academic year 2021-2022 through online mode. The questionnaire was prepared and circulated as a google form among the Alumni members of the college. 104 members participated in the survey and the results were analyzed and summarised as follows.

## **Questionnaire**

- Q1. Support and contribution of the institution for your overall development.
- Q2. Effectiveness of syllabus in attaining communication skills and social responsibility.
- Q3. Effectiveness of syllabus to meet your present professional standards.
- Q4. Effectiveness of syllabus to apply your knowledge in real-life situations.
- Q5. Relevance of current syllabus for employability.
- Q6. Effectiveness of online mode of learning in the institution.
- Q7. Effectiveness of internal assessment.



## Analysis of Survey Report

### Survey Report

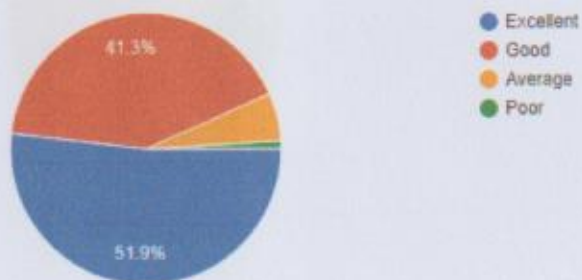
Question No.	Question	Percentage of students marked the opinion			
		Excellent	Good	Average	Poor
1	Support and contribution of the institution for your overall development	51.9%	41.3%	5.8%	1%
2	Effectiveness of syllabus in attaining communication skills and social responsibility	35.6%	53.8%	7.7%	2.9%
3	Effectiveness of syllabus to meet your present professional standards	31.7%	58.7%	8.7%	1%
4	Effectiveness of syllabus to apply your knowledge in real-life situations	32.7%	52.9%	10.6%	3.8%
5	Relevance of current syllabus for employability	28.8%	57.7%	13.5%	0%
6	Effectiveness of online mode of learning in the institution	31.7%	45.2%	18.3%	4.8%
7	Effectiveness of internal assessment	44.2%	48.1%	5.8%	1.9%



## Graphical representation of Survey Report

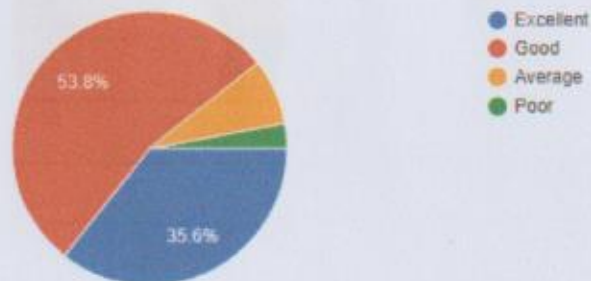
Support and contribution of the institution for your overall development

104 responses



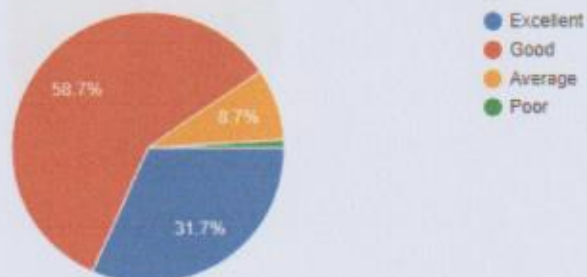
Effectiveness of syllabus in attaining communication skills and social responsibility

104 responses



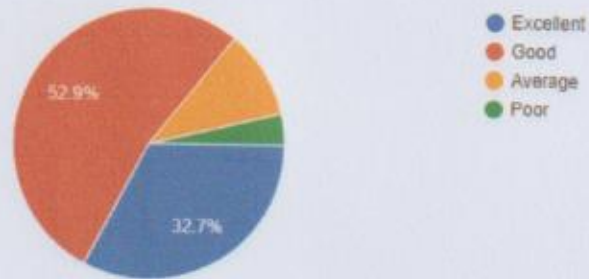
Effectiveness of syllabus to meet your present professional standards

104 responses



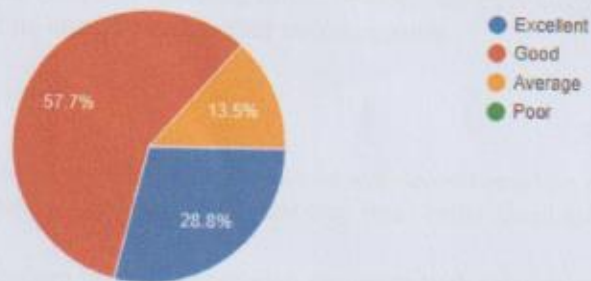
### Effectiveness of syllabus to apply your knowledge in real life situations

104 responses



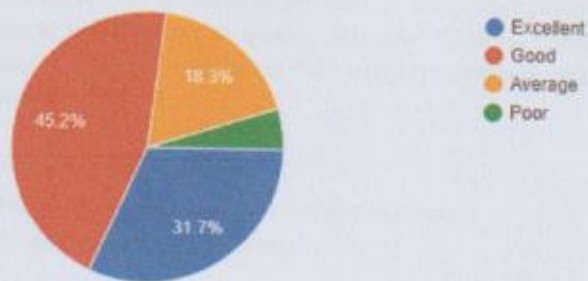
### Relevance of current syllabus for employability

104 responses



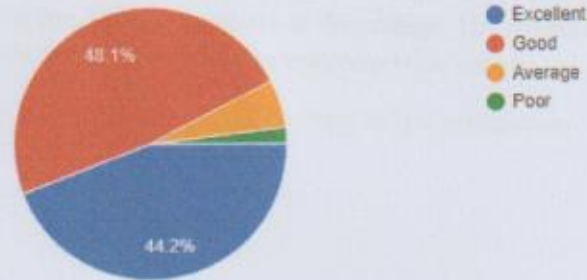
### Effectiveness of online mode of learning in the institution

104 responses



### Effectiveness of internal assessment

104 responses



The analysis exhibits that majority of the students are highly satisfied with the support and contribution of the institution for your overall development effectiveness of syllabus in attaining communication skills and social responsibility, effectiveness of syllabus to meet your present professional standards, effectiveness of internal assessment through online mode. But the feedback analysis indicates that about 25% of students are dissatisfied with the effectiveness of online mode of learning in the institution. Few suggestions were also received in the syllabus content for further enhancement

#### Some suggestions

- Students must know about the importance of self-dependence in society. And give them proper guidance for their bright future. And also they must know about different opportunities of the Arabic field
- Expecting a platform for NET orientation classes to both existing students and PG holders who interested
- Excellent training in teaching and activities
- Need More courses
- Create a platform to develop professional language skills
- Good teaching and developed communication skills
- Include more translation basics studies
- There is a need for a computer application system and its usage in the syllabus. B.com curriculum is unsuitable for students to perform in their workplace. There is a need to include skill-based subjects in all degree programs like GST, Coding, computer application, taxation, and programming to support students in their employment and make sure all students participate in academic activities.
- E libraries.
- Independent building for the library.
- Conduct Cultural programs for students not for teachers.
- Create a friendly environment on campus.

### Interpretation of survey

The college conducted Alumni feedback on the *Syllabus and its Transactions at the Institutions* for the academic year 2021-2022 through online mode. The questionnaire was prepared and circulated as a google form among the Alumni members of the college. 104 members participated in the survey and the results were analyzed. The following concerns were noted:

- Effectiveness of online mode of learning in the institution



Principal,  
T.M. GOVT COLLEGE  
TIRUR

