



Students' Satisfaction Survey Report 2021-22



Thunchan Memorial Govt. College Tirur

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About the survey

The IQAC, TM Govt. College, Tirur obtained Feedback from students on the Syllabus and its transactions at the institution during the academic year 2021-2022 through online mode. The questionnaire was prepared and circulated among the students of the college as a Google Form. 354 students responded to the questions in the survey and the results were analyzed and summarized as follows.

Questionnaire

1. Easiness of Curriculum and syllabus to understand.
2. Logical design and depth of courses in the syllabus.
3. Availability of hard or soft copies of prescribed textbooks and reference books in the library/market.
4. Applicability and relevance of contents of the courses to real-life situations.
5. The syllabus provides advanced knowledge of the subject.
6. Completion of syllabus within the prescribed time.
7. The syllabus provides sufficient and necessary knowledge with respect to future career opportunities.
8. Satisfaction on the current system of continuous evaluation.
9. Transparency of the mechanism of continuous evaluation.
10. Satisfaction with the current system of end-semester examination.
11. Effectiveness of internal assessment



Analysis of Survey Report

Response of Students to the Questionnaire

Question No.	Question	Percentage of students marked the opinion			
		Excellent	Good	Average	Poor
1	Easiness of Curriculum and syllabus to understand	15.3%	60.2%	22.6%	1.9%
2	Logical design and depth of courses in the syllabus	15.0%	57.1%	26.0%	1.9%
3	Availability of hard or soft copies of prescribed textbooks and reference books in the library/market	28.8.2%	46.3%	19.2%	5.7%
4	Applicability and relevance of contents of the courses to the real-life situations	16.4%	47.2%	31.4%	5.0%
5	The syllabus provides advanced knowledge of the subject	27.1%	51.4%	20.1%	1.4%
6	Completion of syllabus within the prescribed time	20.1%	45.8%	28.2%	8.9%
7	The syllabus provides sufficient and necessary knowledge with respect to future career opportunities	21.2%	56.5%	19.2%	3.1%
8	Satisfaction on the current system of continuous evaluation	14.4%	47.7%	32.2%	5.7%
9	Transparency of the mechanism of continuous evaluation	9.3%	51.7%	33.6%	5.4%
10	Satisfaction with the current system of end semester examination	14.4%	46.0%	29.1%	10.5%
11	Effectiveness internal assessment	30.6%	38.3%	22.8%	8.3%

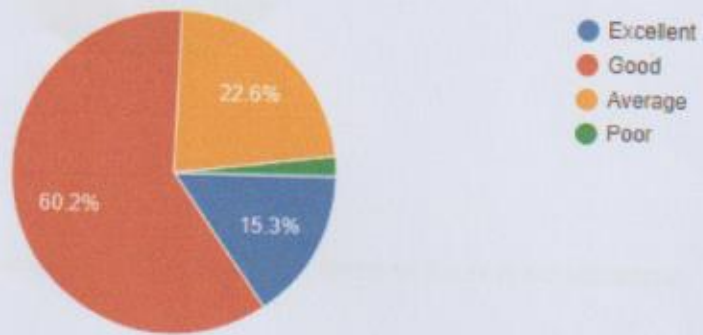


Graphical representation of Survey Report

Feedback on syllabus and its transactions

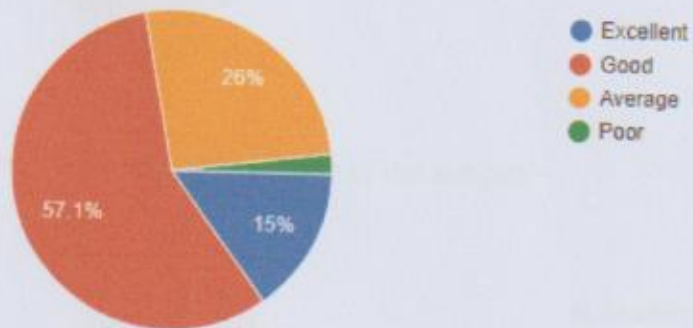
Easiness of Curriculum and syllabus to understand

354 responses



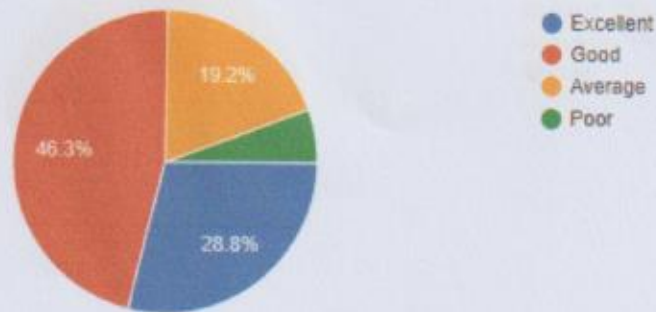
Logical design and depth of courses in the syllabus

354 responses



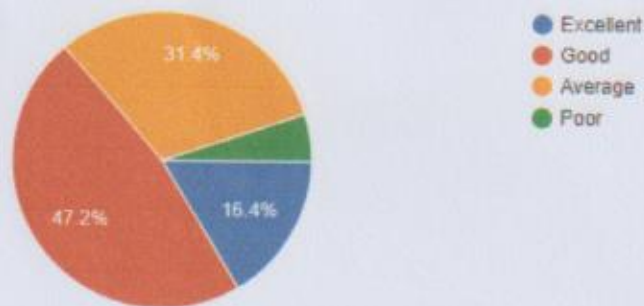
Availability hard or soft copies of prescribed textbooks and reference books in the library/market

354 responses



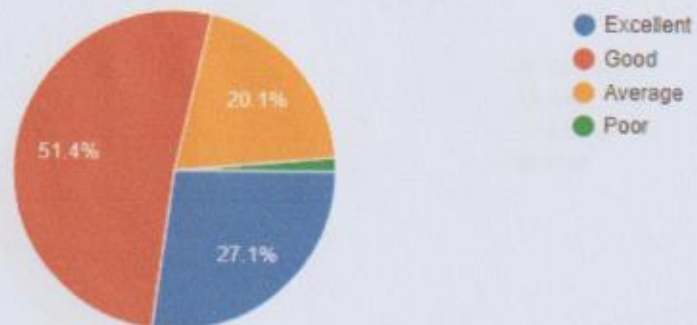
Applicability and relevance of contents of the courses to the real life situations

354 responses



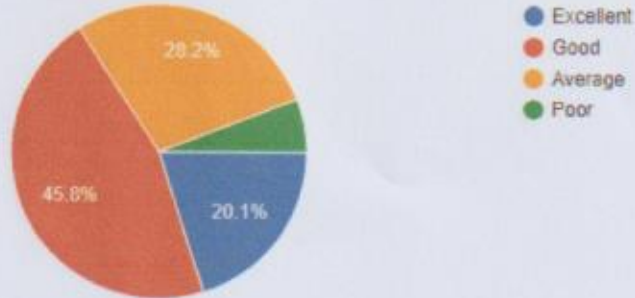
The syllabus provides the advance knowledge of the subject

354 responses



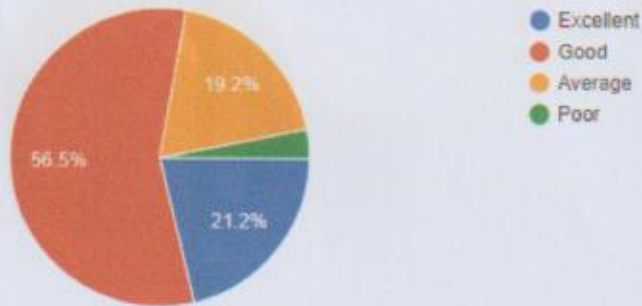
Completion of syllabus within the prescribed time.

354 responses



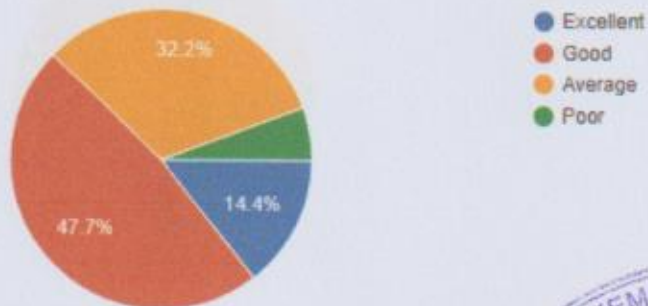
The syllabus provides sufficient and necessary knowledge with respect to future career opportunities.

354 responses



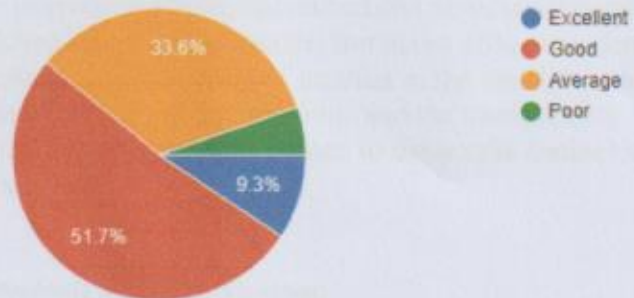
Satisfaction on the current system of continuous evaluation.

354 responses



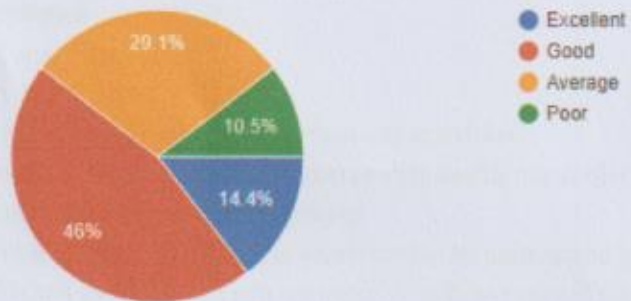
Transparency of the mechanism of continuous evaluation.

354 responses



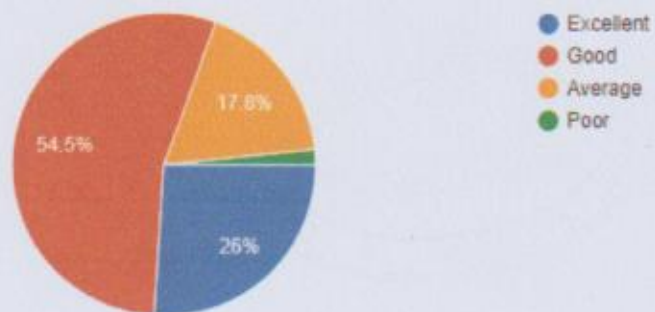
Satisfaction on the current system of end semester examination.

354 responses



Effectiveness of internal assessment

354 responses



The analysis exhibits that majority of the students are satisfied with the syllabus and its transactions at the institution. The feedback analysis clearly indicates that more than 75% of students are satisfied with the curriculum, syllabus, availability of hard or soft copies of prescribed textbooks and reference books in the library and market. More than 75% students agree that the syllabus provides sufficient advanced and necessary knowledge of the subject with respect to their future career opportunities. But about 30% of students are worried about the applicability and relevance of contents of courses in the real-life situations, the completion of syllabus within the prescribed time and the transparency of the mechanism of continuous evaluation. Few suggestions related to the course content and syllabus were received further enhancement.

Suggestions form the students about Curriculum:

Some suggestions have been received from the Students for further improvement.

- Poor atmosphere for studying
- Curriculum could have been designed such that students could learn but not study
- Contact exam on time, earlier publication of semester results..!
- Providing computer as subject in the curriculum. Accounting programs like tally etc. in curriculum. It is necessary to make change in b.com curriculum
- Need accurate syllabus
- Accessibility of study materials
- Needs necessary study materials
- Please conduct many more supportive curriculum activities.
- Please Facilitate the computer lab of commerce that useful our project related matter
- Exam's and result publishing should be proper
- Making literature and historical subjects more simple to understand quickly
- 6 months period is not available in each semester. It will be easier if the exams are conducted according to the end of the semester
- Include new authors in syllabus Also include the job potential of the course in the syllabus



Interpretation of survey

The IQAC, TM Govt. College, Tirur obtained Feedback from students on the Syllabus and its transactions at the institution during the academic year 2021-2022 through online mode. The questionnaire was prepared and circulated among the students of the college as a Google Form. 354 students responded to the questions in the survey and the results were analyzed. The following concerns were noted:

- Applicability and relevance of contents of the courses to real-life situations.
- Completion of syllabus within the prescribed time.
- Satisfaction on the current system of continuous evaluation.
- Transparency of the mechanism of continuous evaluation.
- Satisfaction with the current system of end-semester examination.

Action Taken

The College Council discussed these concerns and decided to communicate with the issues regarding the current system of continuous evaluation, end-semester examinations, and effectiveness of syllabus in attaining communication skills and social responsibility to the University of Calicut through Board of Studies Members of various disciplines.

*IQAC
Coordinator*



**Principal,
T.M. GOVT COLLEGE
TIRUR**

