



# Programme Outcomes Programme Specific Outcomes & Course Outcomes



**Thunchan Memorial Govt. College Tirur**

Vakkad PO, Malappuram Dt, Kerala, PIN:676502

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# THUNCHAN MEMORIAL GOVT. COLLEGE, TIRUR

(NAAC Reaccredited with B++, Affiliated to University of Calicut)

Vakkad PO, Malappuram Dt, Kerala – Pin Code: 676 502

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## PROGRAMME OUTCOMES

<p style="text-align: center;"><b>UNDER GRADUATE</b></p>	<ol style="list-style-type: none"> <li>1. Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and</li> <li>2. actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas</li> <li>3. and decisions (intellectual, organizational, and personal) from different perspectives.</li> <li>4. Solving: Understand and solve the problems of relevance to society to meet the specified needs using</li> <li>5. the knowledge, skills, and attitudes acquired from humanities/science/arts.</li> <li>6. Effective Communication: Speak, read, write and listen clearly in person and through electronic media in</li> <li>7. English and in one Indian language, and make meaning of the world by connecting people, ideas, books,</li> <li>8. Media, and technology.</li> <li>9. Effective Citizenship: Demonstrate empathetic social concern and equity centered national development and</li> <li>10. the ability to act with an informed awareness of issues and participate in civic life through volunteering.</li> <li>11. Environment and Sustainability: Understand the issues of environmental contexts and sustainable</li> <li>12. development.</li> <li>13. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in</li> <li>14. the broadest context of socio-technological change</li> </ol>
<p style="text-align: center;"><b>POST GRADUATE</b></p>	<ol style="list-style-type: none"> <li>1. Attain Competence in Discipline.</li> <li>2. Enable to develop Interdisciplinarity.</li> <li>3. Encourage Research Aptitude.</li> <li>4. Pertain Ethical Principles and entrust them to Professional Ethics and responsibilities.</li> <li>5. Incorporate Self-directed and Life-long Learning.</li> <li>6. Cater Contemporary and Up-to-date Knowledge.</li> </ol>
<p style="text-align: center;"><b>INTEGRATED MA ENGLISH AND MEDIA STUDIES PROGRAMME</b></p>	<p>While doing the components of English Language and Literature, the learners are expected to develop an understanding of the cultures represented by the literatures discussed and abilities of critical thinking. The courses on marginalized discourses promote values-based thinking. While engaging with the components of Media Studies, the learners are expected to get a comprehensive view of media and develop awareness and skills in them. The Project/Dissertation in the Fourth Semester is expected to be a window to research/project writing for prospective research scholars and professionals. The elective course Teaching of English and the core course Writing for Media are directly career-oriented.</p>



## PROGRAMME SPECIFIC OUTCOMES

<b>FACULTY OF LANGUAGE AND LITERATURE</b>	<p>On the completion of the programs under the faculty of Language and Literature, the students will be able to</p> <ol style="list-style-type: none"> <li>1. Cultivate language skills by getting introduced to the structures of language. Students will be able to demonstrate rhetorical ability composing texts in diverse genres that respond with clarity and precision to a variety of purposes, audiences, and settings.</li> <li>2. Articulate knowledge of major literary, artistic, and cultural works and figures associated with target language societies.</li> <li>3. Analyse and interpret authentic texts and other cultural products in clearly organized and coherent presentations in speech and writing in ways that reflect the informed understanding of relevant contextual factors including socio-historical influences and cultural traditions, perspectives, and behavioral patterns.</li> <li>4. Integrate target language proficiencies, intercultural competencies, technology skills, and critical modes of thinking and expression to effectively perform tasks typical of today's globalized work environment, including professional communications, translation, and project collaboration.</li> <li>5. Encourage a thorough study of all genres of literature.</li> <li>6. Define, apply and integrate theoretical terms, concepts, and perspectives important to respective languages.</li> <li>7. Identify various forms of discourses in respective languages and also develop skills to employ them in appropriate contexts.</li> <li>8. Develop skills in academic writing.</li> <li>9. Understand different literary periods and trends of respective languages.</li> <li>10. Make known the evolution of literary theories.</li> <li>11. Develop the ability to evaluate information sources and employ those sources professionally in their own work.</li> <li>12. Develop the ability to summarize the main ideas to be extracted from the information gathered.</li> </ol>
<b>FACULTY OF SCIENCE</b>	<ol style="list-style-type: none"> <li>1. Acquire the ability to apply the basic principles of logic and science to thoughts, actions, and interventions.</li> <li>2. Perceive knowledge as a comprehensive, interrelated, and integrated faculty of the human mind.</li> <li>3. Generate hypothesis and articulate assent or dissent by employing both reason and creative thinking.</li> <li>4. Develop the ability to chart out a progressive direction for actions and interventions by learning to recognize the presence of hegemonic ideology within certain dominant notions.</li> <li>5. Develop self-critical abilities and the ability to view positions, problems, and social issues from plural perspectives.</li> <li>6. Participate in nation-building by adhering to the principles of scientific temper, sovereignty, socialism, secularism, democracy, and the values that guide a republic.</li> </ol>



	<ol style="list-style-type: none"> <li>7. Develop gender-sensitive attitudes, environmental awareness, the ability to understand and resist various kinds of discrimination, and empathetic social awareness about various kinds of marginalization.</li> <li>8. Understand the issues related to the current environmental problems and apply the principles of science for sustainable development in an interdisciplinary manner.</li> <li>9. Develop communication skills in English and local languages through different media.</li> <li>10. Learn to articulate analysis, synthesis, and evaluation of situations and themes in a scientific manner.</li> <li>11. Develop aesthetic, social, humanistic, and artistic sensibilities for problem-solving and evolving a comprehensive perspective.</li> <li>12. Attain a high level of scientific excellence, and develop hand-pick and apply appropriate techniques, resources, and modern technologies for sustainable development.</li> </ol>
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<b>FACULTY OF COMMERCE</b>	<p><b>Bachelor of Commerce</b></p> <ol style="list-style-type: none"> <li>1. The students will get new ideas, insights, and thoughts. The mindset of students will change. They get new ideas and practical experience. Such students can face challenges with confidence and succeed in life.</li> <li>2. The students will be thorough with the procedures and formalities of the establishment and management of business units. As all aspects are well debated, it will be easy for them to establish and successfully run business units.</li> <li>3. The students will be conversant with the various accounting principles and practices. All will be capable of recording, generating financial reports, and arriving at conclusions and predictions.</li> <li>4. The inter-disciplinary approach will help students to solve business issues easily and will emerge as successful entrepreneurs in the future.</li> <li>5. The multidisciplinary in-depth learning across all related topics of business and industry will definitely pave a strong foundation for higher learning in commerce and management</li> <li>6. A depth understanding of management principles will help to create managerial aptitude and skills in students will foster successful managers for the future.</li> <li>7. A depth understanding of accounting principles and practices coupled with interdisciplinary learning will help to create newer ideas in accounting and will bring in innovative and creative professionals in Finance, Cost, and Management.</li> <li>8. The knowledge of direct and indirect taxation will open up a new area of living for students. Information on both direct and indirect taxation systems will cut open a wider area of employment and professionalism.</li> </ol>
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	<p>9. The improved communication skills and basic understanding of laws in force of the country will definitely add to the content level and level of interaction by students.</p> <p>10. Students become more confident, self-reliant, competent, and Competitive with practical insights and thorough learning.</p> <p><b>Master of Commerce</b></p> <p>1. The candidate can acquire the qualification of NET/JRF and do M.Phil./Ph.D. and can become Assistant Professor in Govt. College/ Govt. Aided Colleges/Self Financing Colleges or Universities.</p> <p>2. Can commence Business Incubation centers and can develop new platforms to connect the entrepreneurs and the general public.</p>
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### COURSE OUTCOMES FOR ALL PROGRAMMES

<b>B.A. ARABIC</b>	<ol style="list-style-type: none"> <li>1. The learner understands the lingua franca of the Arab countries and also to equip them to acquire basic skills in professional and functional Arabic.</li> <li>2. The learner qualifies to seek employment in several new fields. In India and Gulf- Arab countries, which demand knowledge in Functional Arabic.</li> <li>3. The students develop communication skills and values of communication among them.</li> <li>4. Equipping the Students to handle the Arabic language in real-life situations with working knowledge in different fields of life.</li> <li>5. Attaining the Mastery of the Arabic language with sufficient knowledge in applied grammar.</li> <li>6. Acquiring proficiency in professional &amp; business Arabic.</li> <li>7. Sensitizing the student to the aesthetic, cultural and social aspects of literary appreciation and analysis and the socio-literary elements of classical &amp; modern Arabic Literature.</li> <li>8. Estimate the scope of various genres in Arabic literature.</li> <li>9. Reading &amp; Understanding literary and general works in Arabic.</li> <li>10. Acquiring practical knowledge in functional Arabic is required for the fields of Travel, Tourism, Hospitality Management, Health, Export, and Journalism.</li> <li>11. Understand Islam's cultural and historical background in the medieval period.</li> <li>12. Expanding translation and correspondence skills related to the various business field.</li> <li>13. Acquire the essential mastery in technical Arabic.</li> <li>14. The student prepared for a rhetoric approach of literary appreciation and evaluation.</li> <li>15. Introduce the world of Indian Arabic Literature and also acquaint the works of eminent authors in India with a glimpse of Kerala.</li> <li>16. Acquaint with the role of Arabic literature as a medium of resistance against European colonialism in Malabar.</li> <li>17. Study the contribution of medieval Arabs to the development of human knowledge and science in the Middle Ages.</li> <li>18. Enhance and expand the basic informatics skills and attitudes relevant to the emerging society.</li> <li>19. Pursuing the development of new trends in Arabic Language and literature since the Arabic Literary Renaissance</li> </ol>
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**B. Com**

1. To understand the process of business management and its functions.
2. To familiarize the students with current management practices.
3. To understand the importance of ethics in business.
4. To acquire the knowledge and capacity to develop ethical practices for effective management.
5. To equip the students with the skill of preparing financial statements for various types of organizations.
6. To enable the students to acquire knowledge about financial reporting standards and to understand corporate accounting methods.
7. To familiarize the students with certain statutes concerning and affecting business.
8. To help the students to acquire conceptual knowledge of corporate accounting and the techniques of
9. preparing the financial statements.
10. To familiarize the students with the various concepts and elements of cost.
11. To create cost consciousness among the students.
12. To familiarize the students with corporate law and to make them aware of the importance of corporate
13. governance in the management of organizations.
14. To enable the students to acquire basic knowledge in business research methods and develop basic skills to conduct survey research and case studies.
15. To impart basic knowledge and equip students with the application of principles and provisions of Income Tax Act, 1961 amended up to date.
16. To impart basic knowledge and equip students with the application of principles and provisions of Income Tax Act, 1961 and GST act 2016.
17. To provide knowledge of auditing principles and techniques.
18. To learn practical database design, various database objects, administration of DBMS, and practice SQL commands.
19. To enable the students to understand micro and macro-economic concepts relevant for business decisions.
20. To provide basic knowledge about the concepts, principles, tools, and techniques of marketing.
21. To impart necessary knowledge which helps the students to choose a career in the field of marketing.
22. To expose the students to the latest trends in marketing.
23. To familiarize the students with the concept of entrepreneurship.
24. 22. To enable the students to acquire knowledge about the basics of Banking and Insurance.



<b>B. A. MALAYALAM</b>	<ol style="list-style-type: none"> <li>1. It analyses the social and aesthetic aspects of the Malayalam language and literature.</li> <li>2. To achieve proficiency in the language.</li> <li>3. To lay the foundation for language research.</li> </ol>
<b>B. Sc. MATHEMATICS</b>	<ol style="list-style-type: none"> <li>1. Enabling students to develop a positive attitude towards mathematics as an interesting and valuable subject of study.</li> <li>2. A student should get a relational understanding of mathematical concepts and concerned structures, and should be able to follow the patterns involved, mathematical reasoning.</li> <li>3. Ability to analyze a problem, identify and define the computing requirements, which may be appropriate to its solution.</li> <li>4. Introduction to various courses like group theory, ring theory, field theory, metric spaces, number theory.</li> <li>5. Enhancing students' overall development and equipping them with mathematical modeling abilities, problem-solving skills, creative talent, and power of communication necessary for various kinds of employment.</li> <li>6. Ability to pursue advanced studies and research in pure and applied mathematical science.</li> </ol>
<b>B. Sc. PHYSICS</b>	<ol style="list-style-type: none"> <li>1. Understand the basic concepts of the methodology of science and the fundamentals of mechanics, properties of matter, and electrodynamics.</li> <li>2. Understand the theoretical basis of quantum mechanics, relativistic physics, nuclear physics, optics, spectroscopy, solid-state physics, astrophysics, statistical physics, photonics, and thermodynamics.</li> <li>3. Understand and apply the concepts of electronics in the designing of different analog and digital circuits.</li> <li>4. Understand the basics of computer programming and numerical analysis.</li> <li>5. Apply and verify theoretical concepts through laboratory experiments.</li> </ol>
<b>M.A. ARABIC</b>	<ol style="list-style-type: none"> <li>1. Communicate in Arabic in various life situations through listening, speaking, reading, and writing in person and via electronic media.</li> <li>2. Apply the advanced structure in the oral and written form of the Arabic Language.</li> <li>3. Engage in creative writing by using individual potential acquired.</li> <li>4. Construct syntactically and semantically correct sentences in the Arabic Language.</li> <li>5. Develop a sense of national and international understanding and cooperation along with the feeling of oneness of humanity.</li> <li>6. Recognize different value systems and understand the moral and constitutional dimensions of individual decisions</li> <li>7. Appreciate Arabic poetry in the different periods: Jahiliyya, Islamic, Umayyads, Abbasid, Modern, and Contemporary.</li> <li>8. Analyse and recognize new trends in modern Arabic poetry.</li> <li>9. Elucidate the socio-cultural and historical background of the different periods and their impact on the literary works in these periods.</li> <li>10. Understand the concepts of linguistics in general and Arabic in particular.</li> </ol>



11. Analyse the modern linguistic theories and classify the branches of modern linguistics.
12. Apply Arabic rhetorical theories in analyzing literary texts.
13. Identify the metered poetry and free verses.
14. Summarize the contribution of prominent literary personalities in classical, medieval, modern, and contemporary periods.
15. Evaluate the role of fiction in the emergence of Arabic literature in the contemporary world.
16. Appreciate and evaluate the literary texts in modern fiction
17. Evaluate the political, historical, and cultural dimensions in the evolution of the modern Arab world.
18. Use digital tools in the collection and production of resources in Arabic.
19. Examine historical contexts for the development of contemporary criticism and its theory.
20. Apply theories of literary criticism in the critical evaluation of literary texts.
21. Differentiate the types of media and the importance of new media in the digital era
22. Prepare and present news, news reports, editorial and column and advertisements in Arabic
23. Acquaint with the history of the development of Arabic language and literature in Arabic and evaluate the scholarly and literary works of Indian scholars in Arabic
24. Appreciate the literary texts of Indian Writers in Arabic.
25. Identify the literary style and thematic selection of prominent women writers of prose and poetry from different countries of the modern Arab world.
26. Appreciate the literary and scholarly works of prominent women writers.
27. Prepare research papers scientifically
28. Impart experience in understanding various stages of research work.
29. Recognize the research aptitude in individuals and inculcate the spirit of scientific inquiry.
30. Compare the theme, methodology, and style of description of different Interpreters of the Quran.
31. Survey and summarize the origin and development of Drama in Arabic.
32. Appreciate the drama in Arabic.
33. Sensitize the emotional density of the dialogues in this performing art form.
34. Identify the advanced-level concepts and theories in the field of translation.
35. Translate the official and nonofficial documents related to government, industry, and service.
36. Familiarize the various genres of Islamic literature and assess the influence of Islamic Literature on Arabic literature.
37. Familiarize with the development of Essay Writing, Autobiographical, and Travelogue Literature in Arabic.
38. Estimate the major Works in the areas of Essay Writing, Autobiographical and Travelogue Literature in Arabic.
39. Understand the vast treasure of classic literary and non-literary works in Arabic.
40. Identify the literary genres in Arabic Literature in the Maghrib.






	<ol style="list-style-type: none"> <li>41. Assess the contribution of literary personalities in the Maghrib in fiction, poetry, and criticism so as to appreciate literary texts in the Maghrib.</li> </ol>
<b>M.A. MALAYALAM</b>	<ol style="list-style-type: none"> <li>1. To Understand new trends in the Malayalam Language.</li> <li>2. To introduce new methodologies of the Malayalam Language</li> <li>3. To Inculcate research attitude and creativity.</li> </ol>
<b>M.Com</b>	<ol style="list-style-type: none"> <li>1. To acquaint a student with conventional as well as contemporary areas in the discipline of Commerce.</li> <li>2. To provide an in-depth understanding of all core areas specifically Advanced Accounting, International Accounting, Management, Security Market Operations and Business Environment, Research Methodology, and Tax planning.</li> <li>3. To enable a student well versed in national as well as international trends</li> <li>4. To facilitate the students for conducting business, accounting, and auditing practices, the role of regulatory bodies in corporate and financial sectors nature of various financial instruments.</li> </ol>
<b>M.Sc. MATHEMATICS</b>	<p>Upon completing the M. Sc degree in the field of Mathematics, students have/capable of:</p> <ol style="list-style-type: none"> <li>1. A solid understanding of graduate-level algebra, analysis, and topology.</li> <li>2. Using their mathematical knowledge to analyze certain problems.</li> <li>3. Identifying unsolved yet relevant problems in a specific field.</li> <li>4. Undertaking original research on a particular topic.</li> <li>5. Communicate mathematics accurately and effectively in both written and oral form.</li> <li>6. Conducting scholarly or professional activities in an ethical manner.</li> </ol>
<b>INTEGRATED MA ENGLISH AND MEDIA STUDIES</b>	<ol style="list-style-type: none"> <li>1. Differentiate between with the different aspects of the language of literature.</li> <li>2. Discover the linguistic structures of poetic texts.</li> <li>3. Distinguish diverse points of view within a single text and locate the rationale of polyphony.</li> <li>4. Determine and interpret the dominant voice/s within the text and its agendas.</li> <li>5. To introduce students to the language of literature, i.e., the meaning-making devices, verb phrases, collocations, linkers, sense groups and their functions in the literary text</li> <li>6. To train the students to identify the linguistic structures of poetic texts: symbols, metaphors, and other tropes and equip them in poetic conventions</li> <li>7. To recognize diverse points of view within a single text and to understand the rationale of polyphony</li> <li>8. To prepare students in reading literary/cultural texts closely, beyond the literal.</li> <li>9. To enable students to recognize the dominant voice/s within the text and its agendas</li> </ol>



10. To create an awareness among the learners about different forms and themes of poetry produced across the globe in the history of literature.
11. The learners are expected gain awareness about the characteristics of various media and to develop a general understanding of the conceptual frameworks which guide them. They are also expected to gain a perspective on Media as a discourse or system which while operating with its own rules is continuously engaging and is being engaged by other discourses or systems
12. The Learners are expected to gain a comprehensive awareness of the emergence and development of media in India and the socio-cultural and political factors that influenced their development

  
Principal  
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