Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**THUNCHAN MEMORIAL GOVT. COLLEGE, TIRUR**
Name of the head of the Institution	**Dr. Ushakumari**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04942630027**
Mobile no.	**9847898106**
Registered Email	**tmgctirur@gmail.com**
Alternate Email	**tmgc.iqac2020@gmail.com**
Address	**Thunchan Memorial Government College Vakkad PO Tirur**
City/Town	**Tirur**
State/UT	**Kerala**
Pincode	**676502**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Prajith Chandran**
Phone no/Alternate Phone no.	**04942630027**
Mobile no.	**9447537839**
Registered Email	**prajit.chandran@gmail.com**
Alternate Email	**shikhianil@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://tmgctirur.org/Admin/content/IQAC/5f2fea3fed8b7_aqar_report18_19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://tmgctirur.ac.in/wp-content/uploads/sites/92/2021/08/academic-calendar-2019-20-TMGC.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B++**	**2.79**	**2016**	**15-Sep-2016**	**14-Sep-2021**

6. Date of Establishment of IQAC	**24-Aug-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Abhayam project by NSS	24-Oct-2019 465	1
Placement	21-May-2020 30	25
New classrooms added-RUSA	29-Apr-2019 6	300
Maintenance	03-Dec-2019 6	150
Plan fund utilisation	22-Jul-2019 130	800
CDC funds	01-Aug-2019 4	200
Celestial phenomena	26-Dec-2019 1	200
New canteen block	04-Jan-2019 6	500
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Academic excellence in teaching, learning and research	State government	2019 1	697100
Institution	Infrastructure upgradation	State government	2019 1	754350
Institution	Student support, welfare and outreach	State government	2019 1	210097
Institution	Development of laboratories, libraries and furniture	State government	2019 1	794322
Institution	Assistance to conduct of sports	State government	2019 1	80000
Institution	Matching grant	State government	2019 1	477900
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes

Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Plan fund utilisation 2. CDC/PTA /RUSA fund utilisation 3. CAS Placement as per the directives of UGC 4.Maintenance of equipments 5. Social outreach programmes 6. Abhayam project (NSS) completed and key handed over

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Plan fund utilisation	**achieved**
CDC/PTA/RUSA funds	**achieved**
Maintenance of equipments	**achieved**
Landscaping	**funds earmarked**
maintenance and repairs	**achieved**
Ladies Hostel renovation	**funds earmarked**
furniture repairs	**achieved**
CAS placement	**achieved**
internal and external academic audit	**no**
Abhayam project (NSS)	**completed. key handed over**
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing body	**24-Aug-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	18-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The management information system installed by DCE is consolidated for more correspondences. The FFMS and DDFs have become routine mode of transfer of files from interoffice and intraoffice. Files to DCE and AG are communicated in various layers of scrutiny. The training programs for the staffs are conducted regularly.

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

> The curriculum and the syllabus are delivered as per the directions from the University. Many of our teachers are members in the board of studies (UG and PG). The college council meets regularly to apprise these matters and these are deliberated upon at the university forum. The college union too participates in these matters . The UUC of the college union raises the contentious issues and other relevant issues in the University forum(Academic council/Syndicate etc) facilitates for effective curriculum implementation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Mathematics	2
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback from the students is collected through online mode and tabulated. The results are summarised and uploaded in the college website. IQAC analyzed the feedback and formulated action plan to improve the overall functioning of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Physics	41	1810	35
MSc	Mathematics	18	250	18
BSc	Mathematics	38	1750	38
MA	Malayalam	22	200	22
BA	Arabic	47	1518	47

MA	Arabic	23	146	21
BCom	Commerce	60	5200	56
MCom	Finance	20	1700	20
BA	Malayalam	44	356	44
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	647	152	11	Nill	31

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
42	42	10	10	4	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In the college, each students is assigned with a mentor in the department level to establish a better and effective student-teacher relationship and to guide the students in academic matters. The mentor will look over the performance of the students in tests and examinations and also the behaviour of their mentees. The students should take the prior permission of the mentor before they absent themselves from classes. They have to submit a leave note for the absence to the mentor. The mentor analyse the academic progress of each students and recommend the weak students to undergo Scholar Support Programme(SSP) and recommend the out standing students to undergo Walk With Scholar Programme(WWS). Special mentors are assigned to students under SSP and WWS programmes according to their needs. For each final year UG and PG students, a faculty is assigned to monitor them in their project completion.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
799	42	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	42	Nill	Nill	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from	Designation	Name of the award, fellowship, received from

	state level, national level, international level		Government or recognized bodies
Nill	00	Nill	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	Arabic, Malayalam	I	17/12/2019	03/03/2020
BSc	Mathematics, Physics	I	17/12/2019	03/03/2020
BCom	Commerce	I	17/12/2019	06/03/2020
BA	Arabic, Malayalam	II	29/05/2020	14/08/2020
BSc	Mathematics, Physics	II	29/05/2020	14/08/2020
BCom	Commerce	II	29/05/2020	12/08/2020
BA	Arabic, Malayalam	III	22/11/2019	06/02/2020
BSc	Mathematics, Physics	III	22/11/2019	06/02/2020
BCom	Commerce	III	22/11/2019	12/02/2020
BA	Arabic, Malayalam	IV	06/05/2020	18/07/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As the college is affiliated to the University of Calicut, the college has to follow the rules and regulations announced by the University. The CUCSS coordinator of the college ensures the effective implementation and transparency of the evaluation process. The college gives utmost importance to the internal evaluation by preparing an academic plan for conducting internal examinations, for submission of assignments, for conducting student seminars etc. The faculties prepare their teaching plan which is in tune with this academic plan. The effective implementation of the teaching plan and academic calendar is ensured by the concerned heads of department. The internal evaluation is based on test papers, seminars, assignments and attendance. Two internal tests are conducted in each course as per the predetermined time table. The seminar topics and assignment topics with dates are published in the department notice boards. While evaluating the seminars, weightage is given to factors such as self confidence, independent learning, communication skills etc. Tentative Internal mark list is published on notice board. The final mark list is submitted to college office after incorporating the necessary changes by addressing the grievances of the students. The monthly attendance statement of the students is prepared by the class tutors at the end of each month which is displayed in the notice board. At the end of each semester, attendance progress certificate (APC) of the students is forwarded to the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> As the college is affiliated to the University of Calicut, the college has to follow the academic calendar and examination calendar as prescribed by the university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://tmgctirur.ac.in/?page_id=1626

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ARB	BA	Arabic	42	42	100
AR	MA	Arabic	20	20	100
BCM	BCom	Co-operation	55	50	90.9
MCM	MCom	Finance	20	20	100
MAL	BA	Malayalam	42	42	100
MAL	MA	Malayalam	20	20	100
MTH	BSc	Mathematics	41	34	82.9
MTS	MSc	Mathematics	13	13	100
PH	BSc	Physics	38	30	78.9

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://tmgctirur.ac.in/wp-content/uploads/sites/92/2021/10/SSS-2019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	Nil	Nill	Nill

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date

Seminar on Women Entrepreneurship for Women Empowerment	Department of Commerce	05/08/2019
Seminar on Strategies for developing Entrepreneurial skills	ED Club	13/11/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	Nil	Nil	Nil	Nil	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	3	2.9
National	Malayalam	3	0
National	Arabic	7	0
International	English	1	5.3
[View File]()			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Arabic	5
Commerce	2
Malayalam	1
Physics	1
English	1
Mathematics	1
[View File]()	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	18	52	8	Nill
Resource persons	Nill	4	Nill	Nill
Presented papers	8	13	1	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS day	College level	2	50
Gandhi Jayanthi	College level	2	100
Awareness class on "Drug Uses and Abuses among youth"	Vimukthi, Excise Dept,Malappuram	2	82
World Mental Health day	Jeevani, TMG	3	85
Swatch Bharath	College level	2	100
Awarerness class on Healthy Adolescence	CHC, Vettom	2	75
Abhayam Bhavan Thakoldhanam	College level	4	100
Awareness class on Zero Accidents	Motor vehicle dept. , Govt. of Kerala	2	85

National unity day	College level	2	90
Awareness class on green campus	Suchitwa Mission	2	80
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nill	Nill	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Nil	Nill	Nill	Nill	Nill
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nill	Nill	Nill
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship as a part of audit course of MSc Mathematics	Internship program for Mathematics	University of Calicut	02/12/2019	06/12/2019	Dilsiya M V
Internship as a part of audit course of MSc Mathematics	Internship program for Mathematics	University of Calicut	02/12/2019	06/12/2019	Aashika
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers

			participated under MoUs
Nil	Nill	Nill	Nill

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
17.5	14.1

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Class rooms	Existing
Others	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1055	352592	329	309052	1384	661644
Reference Books	58	66380	49	10635	107	77015
Others(specify)	286	97691	59	11823	345	109514

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others

Existing	121	4	2	1	1	1	6	10	0
Added	2	0	0	0	0	0	0	0	0
Total	123	4	2	1	1	1	6	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Online lectures during pandemic	https://www.youtube.com/watch?v=h2VHVlVwqIw&list=PLEdx4Y9P9rkwbfQ-tftJn0LPNwiJ3Ktpf
Online lectures during pandemic	https://youtu.be/zbgM9TUGGyM

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
13.9	12.6	16.3	13.4

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has well equipped computer laboratories for the departments of Computer science, Arabic, Mathematics and Commerce. The computer science lab is also used as continuing education sub-centre on Sundays. Open source software is promoted with ubuntu being installed and updated from time to time. Teaching, non-teaching staff and students have access to LAN LAB. PTA of the college has appointed a staff to take care of the lab. A spacious and well settled library is the real wealth of the institution. The library has enough furniture, fans and ventilation for providing students a peaceful environment for reading. More than 24165 books are available for various subjects for reference and distribution. Among these about 1817 books are reference books. On an average of 200 students visit library for reference and more than 200 books are issued for the students weekly. Periodicals, journals and newspapers are available in the library for reference. The total area of the library is 148 sq. meter. Language Lab: Language lab in TMGC is set up with an aim to develop and refine the language skills and to improve the communication skills of the learner. Through this facility, students acquire verbal skills necessary for effective communication in any language. Initially the language lab has function with minimum facilities useful for eleven students at a time. The lab is also utilized for conducting various skill development courses conducted by ASAP for the students. Audio-Visual Library: A full-fledged audio visual library and theatre has been set up by the financial assistance of collegiate education and UGC. The unique collection of CD's in the library includes world classic movies to the latest movies. Apart from this, volumes of various audio performance of poetry, folk music, instrumental music, classical arts forms, Hindustani music, Carnatic music, kadhakali padangal and video performance of kathakali, koodiyattam, thayambaka, chenda melam etc. are kept in the library.

The theatre is equipped with two projectors, two handy cams with tripods, sophisticated audio system, electronic podium, amplifier and a 7D.			
http://tmgctirur.ac.in/?page_id=15581			

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Scholarships**	**882**	**3323750**
Financial Support from Other Sources			
a) National	**Nill**	**Nill**	**Nill**
b)International	**Nill**	**Nill**	**Nill**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
WWS	**26/08/2019**	**90**	**DCE**
SSP	**30/08/2019**	**100**	**DCE**
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	**UGC NET coaching**	**20**	**Nill**	**3**	**Nill**
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	**2**	**5**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	**Nill**	**Nill**	**Nil**	**Nill**	**Nill**

	No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	B.Com	Commerce	GOVT.ARTS COLLEGE, KOZHIKKODE	M. Com.
2020	2	B.Com	Commerce	Guide college, Tirur	M .Com.
2020	1	B.Com.	Commerce	PROVIDENTS COLLEGE, MALAPARAMB	M. Com.
2020	2	B.Com.	Commerce	H M COLLGE , MANJERI	M. Com.
2020	1	M.Sc.	Mathematics	University of Calicut.	M. Phil.
2020	1	B.Sc.	Mathematics	PSMO College, Tirurangadi	M. Sc.
2020	1	B.Sc.	Mathematics	Malabar Christian College, Calicut	M.Sc.
2020	1	B.Sc.	Mathematics	Zamorins' Guruvayoorap pan College, Calicut	M.Sc.
2020	3	M.Sc.	Mathematics	Moulana College of Teacher Education, Koottayi	B.Ed.
2020	3	B.Sc.	Mathematics	University of Calicut.	M.C.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual sports meet	College level	403
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	South Asian Kho-Kho Championship	International	Nill	Nill	Nill	Arun S A
2019	Senior national Kho-kho Campionship	National	1	Nill	Nill	3 students in the team
2019	Junior National Kho-kho Championship	National	1	Nill	Nill	3 students in the team

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college union is a statutory body which coordinates in all the activities of the college . The staff advisor is the link between the college and the college governing body. The college council and the college union holds meeting s in all the aspects of the college activities including academic, co curricular and sports . Fine arts and sports captain are elected representatives from the students to coordinate the activities in a concerted manner. The Academic activities, sports , co-curricular activities are coordinated by the college union through the students representatives and various Association in the college. Viz. Physics Association, Commerce Association, Malayalam association , Mathematics association, and Arabic association. The fine arts day are observed and the winners are selected foruniversity meet , state and national meets. Similarly annual sports day and college day are important events in the college to identify talents. The academic activities are also influenced with the college union submitting their requirements for courses, infrastructure and other needs of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of enrolled Alumni:

1800

5.4.3 – Alumni contribution during the year (in Rupees) :

45000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meeting organized on 26th January at the college. Students having a good academic record in the previous year University Examinations are awarded cash prizes by the alumni.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

> 1. College Students union plays a major role in the smooth conducting routine works in the college. 2. College Alumni Association done their role very effectively in providing local support in regular works of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

> **Partial**

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Faculty members of the department of the college have contributed their expertise in preparing and developing curriculum and syllabus, as they are members of the Board of Studies in the University of Calicut and other universities in Kerala. As a supplement to the prescribed curriculum of the Programmes, the college has a system of implementation of this curriculum with the help of faculty members in preparation of study materials, method of teaching
Teaching and Learning	ICT enabled classrooms are arranged in all departments of the college. Majority of the teachers are using ICT Tools in teaching and learning process to achieve the outcomes of the courses of all programmes in best. In final year degree programmes project are used as device to explore the research ability and presentation skills of the students. Mentoring system is adopted to identify the strengths and weaknesses of the students in the learning process. Faculty development programs are very effective in sharpening the qualities and skills of the teachers.
Examination and Evaluation	Continues evaluation comprises of seminars, assignments, group discussions and class test are used to assess the extent of outcomes in the students. Unit test, mock viva voce, student teacher programmes are effective to install confidence in the students to face the end semester external exams.
Research and Development	The Research Department of Arabic conducts training sessions for research

scholars in and out of the department at least twice in a semester. Monthly meeting of research guides and research scholars of the department in online and offline mode are found very effective in motivating the scholars to do their research works in best manner and to complete the work in time. There are 19 research scholars registered under five research guides in the department. Four faculty members of the various department of the college are doing their research work leading to Ph. D. All faculty members of the college are publishing their research articles in national and international peer-reviewed journals.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	In the college office, Digital DocumentsFiling System (DDFS) is adopted.
Finance and Accounts	Purchase of IT equipment through CPRCS (Central Procurement Rate Contract System).
Student Admission and Support	Admission of students through Centralised Admission Portal of Calicut University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nill	Nill	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nill	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term	2	04/02/2020	10/02/2020	7
Orientation	2	10/10/2019	30/10/2019	21
Orientation	2	06/11/2019	26/11/2019	21
Short Term	1	30/09/2019	06/10/2019	7
Short Term	1	06/02/2020	10/02/2020	5
Refresher	1	14/10/2019	26/10/2019	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
42	42	20	20

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nill	Nill	In association with the Alumni Association of the Department of Arabic, the department provided financial support for selected best students in curricular and co-curricular activities. Five or more students benefited by this financial support to complete their studies in good manner.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

An internal audit was conducted towards the maintenance of different files, internal marks, purchase related matters, stock verification. The annual audits are conducted by the DCE, Govt. of Kerala and Accountant General office of Kerala. The audits towards PTA and CDC accounts are conducted internally

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nill	Nill
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Academic council of the collge
Administrative	Yes	DCE	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The institution has regular interactions with the parents under the auspices of PTA (Parent Teacher Association). The Parent Teacher Association comprises of elected members of staff and parents with the Principal as President and an elected Parent member as the Vice President. The General Body of the PTA meets annually and the Executive Committee members meet periodically. The PTA fund is utilized for contingency expenditure.PTA provides crucial inputs in formulating quality initiatives in the college. PTA executive committee members are in constant touch with the college and involves in all the activities of the college whenever there is a need. Meritorious students are awarded by PTA during the annual general meeting.

6.5.3 – Development programmes for support staff (at least three)

1. There is a remarkable upgradation in the infrastructure which supports ICT based teaching. All the departments are networked to facilitate for internet access. To facilitate journal reference, INFLIBNET/NLIST subscriptions are availed for the faculties. 2. The faculty members and office staff are motivated to participate in orientation/ refresher courses, FLAIR training sessions, and IMG trainings to make them updated and energetic. 3. The research committee of the college gives necessary guidelines regarding research to the faculty members concerned. Faculties are encouraged to undergo deputation under Faculty Development Programme of UGC and many of them are undergoing their PhD course meanwhile.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Infrastructure development including boys hostel, toilet complex, up-gradation of womens hostel etc. 2. Academic development through introduction of new UG and PG programmes, introduction of certificate courses, value-added courses etc. 3. Research development: Motivating and encouraging the faculties for research innovations and initiating activities to generate more PhD scholars.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Feedback from students	Nill	03/03/2020	27/03/2020	800

2019	Plan fund utilization	Nill	22/07/2019	23/10/2019	800
2019	Completion of Abhayam project	Nill	04/06/2019	28/06/2019	100
2020	Career placement of faculties	Nill	21/05/2020	19/06/2020	25
2019	CDC fund utilization	Nill	01/08/2019	06/08/2019	200
2019	Construction of new canteen block	Nill	04/06/2019	11/06/2019	800
2019	New class rooms added under RUSA	Nill	29/04/2019	30/05/2019	300
Nill	Maintenance	Nill	03/12/2019	10/12/2019	150

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens day celebration	Nill	Nill	40	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar power is utilized in College Seminar hall and Mathematics block.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	5
Scribes for examination	Yes	25

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

| 2019 | Nill | Nill | Nill | 00 | Nil | Nil | Nill |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

A hands-on training session on making Eco-friendly stationery items was provided for the students and faculty by the Entrepreneurship Development Club. The departments were encouraged to distribute such handmade products during the National Seminars conducted in the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice I. Green Initiatives for a Sustainable Community 2. Objectives of the Practice The objective behind the practice was to orient the students and staff towards sustainable goals of development through institutionally viable green initiatives. The underlying principle of the enterprise was mutual cooperation to create tangible community linkages between the institution and the neighborhood with an aspiration to see similar models replicated by the participants in their own local communities with limited resources. The conceptual foundation of this practice relied on the ecological wisdom found in indigenous knowledge systems as well as in modern day science that humankind can survive and flourish only through maintaining interconnectedness with one another and with nature. 3. The Context The design and implementation of the practice met with some practical challenges: Firstly, it required some formal and informal deliberations to fix a suitable area within the campus for organic farming and herbal tree planting. Secondly, the unsuitability of the sandy soil of the coastal region for cultivation presented some difficulty. Thirdly, considering the fact that most of the students were day scholars who were mostly unavailable after college timings, consistent student involvement had to be ensured beforehand. Fourthly, a lack of expert knowledge in farming and related matters necessitated external guidance, and fifthly no funds were available for the institution for the easier execution of the project. Sixthly, finding a local market for selling the produce was crucial. Finally, the farming had to be undertaken without the use of plastic, and any non degradable waste generated had to be processed in an environment friendly manner. 4. The Practice The cultivation of an organic vegetable garden was done in two phases under the leadership of NSS volunteers. The plot of almost one hundred square feet for the garden was laid near the main entrance of the college for maximum visibility, involvement and ease of supervision. The Krishi Bhavan nearby, a wing of the Department of Agriculture on request extended their expert guidance during every stage of the cultivation, and following their advice drip irrigation method was adopted for effective water management. The first phase started in November and the crop was harvested in

January followed by a local sale of the produce by the students themselves. Altogether, the plot yielded vegetables for some four harvests which were all sold locally. The second phase, started by the end of January, ended in March, but the outbreak of Covid-19 made it impossible to hold sales. Hence, the vegetables were provided to the community kitchen in the neighborhood. Concerns of plastic waste management with regard to the farming and selling proved to be minimal, and besides a system of plastic waste disposal was put in place through the Vettom Gramapanchayath Shuchithwa Padhathi , a project of the governing local body funded by the government. The plastic waste in the campus was collected by the workers of this project and effectively processed and disposed .The initial steps for another green initiative, planting herbal trees, were also set in motion with a request for permission submitted before the Forest department. As the project required clearing some Casuarina trees in the campus, their prior permission had to be obtained. . Discussions for dry land paddy cultivation in the campus too were initiated with the Krishi Bhavan. All of the green initiatives received consistent supervision and assistance from the NSS Programme coordinators of the college. Today, in the Higher Education Sector in India experiential learning is valued over mere theoretical knowledge a good evidence for this is Ability Enhancement Course/ Audit Course which are mandatory for many an undergraduate and post graduate programmes. In the syllabi of University of Calicut to which the college is affiliated, it is customary to include an audit course on Environmental Studies. It would be in the best interest of the students if such a course was supplemented with an opportunity for hands-on-training through organic farming and cultivation. Perhaps, environmental knowledge and values that endures are best imbibed on ground. 5. Evidence of success The organic farming was a success in the first phase. The vegetable yield was large enough for four successive harvests and brought a modest profit. The profit was in turn utilized for starting the second phase of cultivation in a larger area. The collaboration with Krishi Bhavan enhanced the success as they lend the expertise and a small financial assistance to the project. Enthusiastic participation of the other students in the programme apart from the NSS volunteers, including the College Union, showed that the programme was greatly appreciated. Even though the second phase of the programme was not as huge a success financially as the first phase, yet the fact that we were able to contribute to the community kitchen during the pandemic remains a gain. The vegetables were also bought by the staff and the local Kudubhashree unit who ran the college canteen which affirmed their goodwill and cooperation towards the project. Preliminary discussions with Krishi Bhavan on dry land paddy cultivation indicated their willingness in partnering with the college on future projects. The positive reviews and cooperation received for the project suggest that these and similar initiatives can be undertaken by the institution on a larger scale successfully. 6. Problems encountered and resources required One of the main problems encountered was the lack of sufficient funds for the organic farming programme. It was difficult to take care of the garden during vacations as the students and staffs were not available. Planting of herbal trees in the campus got postponed because of the delay in procuring permission from the Forest department due to lengthy official procedures, Soon after, the unexpected outbreak of Covid 19 caused the project to be set aside along with the other one on dry land paddy cultivation. Implementation of the practice required the pooling together of human, natural and financial capital available to the institution to promote a model of sustainable living. 1. Title of the Practice II. Shravyam 2. Objectives of the Practice The aim of the project was to generate audio resources for the visually challenged learners especially in the regional language. This practice was implemented with the objective to mitigate the difficulties that differently abled students and faculty often encounter within academic institutions due to the non availability of such resources. The situation indicated that there was some disparity in the distribution and

accessibility of knowledge sources for the differently abled and it was the responsibility of an institution for higher education to take immediate measures to assuage the gap through equal opportunity enterprises like Shravyam. 3. The Context Shravyam was conceived by a visually challenged faculty of the Malayalam department from the hurdles he faced in accessing teaching resources in the regional language. Unlike in English, very little audio resources were available in Malayalam language that students and faculty could easily access. A number of differently abled students were being admitted every year into the institution in the seats reserved for them. Even though the students received individual grants, there was no other project as such implemented by the government in higher education institutions to cater to their particular needs, and no special funds were allocated for the same. Though the governmental aids and policies safeguarded the rights of the differently-abled at the entry-level into higher education institutions, how they really navigated the spaces within academia depends greatly on the institutional support and facilities provided to them in a non-discriminatory manner. 4. The Practice Shrvyam began in 2016 with a collection of around hundred audio books and recorded expert lectures on various academic topics. The books available were often subject books included in the recommended reading list of the Malayalam syllabus of the University and similar books on specific academic areas or authors. Yet, books of general interest like novels and short stories too were included. The lectures in the collection were on diverse topics and specimens of classical and folk music to facilitate the study of meters and genres of literature are part of the recordings. From 2017 onwards, audio compilations of all the important talks and seminars held in the college were added to the repertoire. A few faculties, many students and some volunteers from outside the institution had contributed recordings of books for the project over the years. Initially, the recordings were made using recording devices, but with the easy availability of android phones the recordings are now done using them. The recordings were carried out on a priority basis, considering the students' demand for specific materials. They were done completely voluntarily and as no financial assistance is available for the project, payments were not possible. Currently the collection has over five hundred books in audio folders that can be shared digitally. Students of the college as well as differently abled students and faculty from other institutions access these resources via emails and social networking platforms. The resources are also open to other students and many of them have been beneficiaries of this project.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://tmgctirur.ac.in/wp-content/uploads/sites/92/2021/10/best-practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3. Institutional Distinctiveness The institutional vision for potential growth and development hinges on the strength and support that come from mutual cooperation between the college and the neighboring community. The long term outcome of all initiatives and programs implemented every year, we believe, must be an abiding sense of trust and reciprocity in the local community towards the institution which would further empower us to greater academic excellence. The college is situated in one of the coastal belts of Kerala and hence community is central to all endeavors and achievements of the institution. The institution supported the emergency health measures undertaken by the state government by strictly adhering to Covid-19 Protocols, and through small gestures of social intervention like distributing masks and sanitizers to

the local people. An awareness class on the Corona virus and the precautionary practices to combat it were conducted for the students and staff of the college. Under the leadership of NSS, a green initiative of planting an organic vegetable garden within the college campus was executed in collaboration with the Government department for Agriculture. A share of the produce went to the college canteen run by Kudumbashree unit, a part of the largest women Self Help Group in the country and whose beneficiaries were the underprivileged women from the locality. The rest were locally sold. Also, at the outbreak of the Covid-19 pandemic the vegetables were supplied to the nearby community kitchen. "Abhayam Bhavanam", a project for building homes for the homeless, started the previous academic year completed its first project with the collective efforts of the students, and the representatives from the local bodies. The activities of NSS, NCC and various other clubs and cells in the college shouldered the responsibility of Youth empowerment by conducting awareness programmes on relevant topics like health and environment, by creating opportunities to participate in and contribute to socially beneficial projects and programmes of the government and other organizations and by celebrating days of regional, national and international significance that foster gender equity, social harmony and universalism. Sky watching sessions were hosted by the college to infuse scientific temperament amongst the academic community and the general public. The sophisticated telescopes for deep sky probing of the Physics department were made available for the purpose. Since many of our students were first generation learners from the vicinity, by spreading scientific awareness in them and the local community, the target was to strive to inculcate a rational outlook in the participants and thereby enable them to recognize and oppose superstitious thinking and practices. Smile Shop, a student centered self-help, honesty and trust building programme based on the principle of mutual co-operation was continued this academic year as well. The shop also turned into a platform for income generation whereby students could earn some money by selling their hand made products and thus partake in a culture of entrepreneurship. Motivational talks by entrepreneurs from diverse fields were occasionally organized to develop an aptitude for entrepreneurship in the students.

Provide the weblink of the institution
http://tmgctirur.ac.in/?page_id=44

8.Future Plans of Actions for Next Academic Year

The future plans of action for 2020-2021: Construction of new academic block, start new interdisciplinary courses, implement community courses and strengthen outreach programmes, upgrade PG departments to research centers, enhance academic standards by facilitating more faculty into research, faculty development and training programmes, encourage more publications in indexed journals, constitute smart classrooms and a state of the art multimedia studio, create a permanent platform in the audio visual room for the visually challenged students as part of the Shravyam project, archive study resources especially video materials in sign language for the hearing impaired, maintain a repository of digital learning resources generated by the institution, ensure community participation in the growth and development of the institution by making them stake holders through initiatives undertaken by PTA, NSS, Alumini, and various clubs of the college, and promote environmental ethics, instill a spirit of collective social responsibility and evince proactive behavior in resolving any issues and concerns of the local community and of the larger society.